Liberty High School
Course Catalog
2019 - 2020
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INTRODUCTION

The courses that will be offered at Liberty High School for the upcoming school year are courses that have been selected by students during spring pre-registration. Generally, the courses listed in this registration guide will only be offered the next school year if 25 or more students pre-register for the course. If during final registration too few students enroll in a course, it usually will be canceled, and those students will be rescheduled into an alternate course. Some courses, such as band or chorus, may be repeated for credit.

Students will be scheduled into classes selected during pre-registration unless those classes are filled or canceled. COURSES THAT STUDENTS SELECT THIS SPRING ARE THE COURSES THEY WILL BE REQUIRED TO ATTEND NEXT YEAR. Liberty High School students will be computer registered based on the spring registration process. NO SCHEDULE CHANGE REQUESTS WILL BE GRANTED OTHER THAN THOSE GOVERNED BY THE SCHEDULE CHANGE POLICY. Choose your classes according to your graduation plan and career interests. Challenge yourself and choose wisely.

In order to effectively register for classes for next year, read and follow these guidelines:

READ this entire course registration guide and the course descriptions before you register. Look at your previous grades, performance, and teacher recommendation and/or pretest for each course and use them as a guideline for selecting classes. Be certain that prerequisites for courses have been met.

DISCUSS your course selections with your parents, teachers, and your counselor before registration.

CHOOSE courses that will both challenge and give you the best preparation for your future education and employment.

MEET with a school counselor to discuss your course selections. Required classes are factored first into your schedule before elective classes are considered. It is important to have alternate elective choices in the event that the electives you have chosen are filled. Students will be assigned their alternate choice(s) in the order provided to the school counselor. If you fail to provide your counselor with alternate selections, then a school counselor will make the selection for you. Students planning to attend summer school will be pre-registered based on the next logical course sequence according to their spring schedule. Students who successfully complete summer school may change courses upon returning to school in the fall.

UNDERSTAND you will be expected to remain in year-long courses for the entire school year. Exceptions (graduation requirements or summer school completion) will be handled through the regular schedule change procedure. Seniors must request for a reduced class load (shortened day) during pre-registration. Students with reduced class loads will be required to take 4 classes.

** Repeat Courses and Credit Retrieval offerings may be limited based on seat availability.
Non-Discrimination and Accessibility Notice

CCSD does not discriminate against any person on the basis of race, creed/religion, color, national or ethnic origin, sex, gender identity or expression, sexual orientation, disability, marital status or age, in admission or access to, treatment or employment, or participation in its programs and activities, and provides equal access to the Boy Scouts of America and other designated youth groups, pursuant to federal and state laws including, but not limited to, Title VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, Title II of the Americans with Disabilities Act of 1990, the Individuals with Disabilities Education Improvement Act (IDEA), and the Boy Scouts of America Equal Access Act.

Schedule Change Policy

Since much advance planning and guidance are provided for each student prior to registration, schedule changes will not be made after registration. **Class changes will not be granted to accommodate a change in a student’s lunch period, if a student is failing, or to request a specific instructor. Once elective choices are made, elective changes will NOT be granted.** To ensure students receive enough instruction to earn a credit, schedule changes are not permitted after the first 18 school days of each semester (Semester 1: September 5, 2019/Semester 2: January 30, 2020) for face-to-face courses. Students who drop a class after the eighteenth day will receive an “F” in that class. Distance learning and online coursework (e.g. Apex) allow students to earn credit through digital instruction and are excluded from these schedule change guidelines. Requests for schedule changes are considered only during the first eighteen days of the semester and are granted only for the following specific educational reasons:

- Minimum competency preparation for End of Course Exams
- Graduation requirement fulfillment
- Misplacement due to previous grade or lack of recommendation by teacher
- Successful completion of summer school course work

The administration may, due to increased/decreased enrollment and staff changes, balance course sections by transferring students from one class and/or teacher to another section. Every effort will be made to ensure a smooth transition for students.

Challenging a Course

Students have the right to challenge a course for which they do not meet a course’s recommended achievement range. All courses above the student’s performance range may be selected with written permission on the registration form. Students must meet the prerequisite class completion before challenging a course. A course challenge form can be provided to a student by their counselor. Students must remain in challenged courses for the entire year.

Placement Criteria

Students are assessed by teacher made tests, department pre-tests, standardized test scores and previous performance in classes to determine eligibility or recommendations for a future class. Students should consider their future goals and career path when considering placement in a particular class.
PREREQUISITES

Prerequisites are listed in the Course Catalog to help students and parents make the best educational decisions possible. Students must meet these prerequisites to enroll in a course or request permission to challenge the course. Both semesters of a prerequisite course must be successfully completed.

COURSE FEES

Elective course "fees" are charged for select elective courses where students complete special projects, some of which are to be taken home. These course fees cover the actual cost for these projects. A family’s difficulty purchasing all of the desired/necessary items for the student and/or paying these fees will not prevent a student’s enrollment in any class. If there is a financial hardship, the respective elective teacher(s) should be contacted so the school and parent/guardian may work together to resolve the problem.

SCHOOL DISTRICT CALENDAR

This calendar is subject to change. Please review the current calendar online at:

https://ccsd.net/district/calendar/
GRADUATION REQUIREMENTS

1. Complete coursework designed around individual goals and core enrollment expectations
2. Take the ACT with Writing in junior year, at no cost
3. Earn a diploma (see below)

DIPLOMAS

<table>
<thead>
<tr>
<th>Diploma Type</th>
<th>English</th>
<th>Mathematics</th>
<th>Science</th>
<th>Social Studies</th>
<th>PE</th>
<th>Health</th>
<th>Computers</th>
<th>Arts/Hum/CTE</th>
<th>Flex Credit</th>
<th>Foreign Language</th>
<th>Electives</th>
<th>Total</th>
<th>GPA</th>
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<tbody>
<tr>
<td>Advanced</td>
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<td>4</td>
<td>3</td>
<td>3 *</td>
<td>2</td>
<td>0.5</td>
<td>0.5</td>
<td>1</td>
<td>-</td>
<td>-</td>
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<td>6</td>
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<td>Advanced Honors (Honors Units</td>
<td>Total Units)</td>
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<td>1</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>6</td>
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<td>College and Career Ready ***</td>
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<td>4</td>
<td>3</td>
<td>3 *</td>
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<td>0.5</td>
<td>1</td>
<td>-</td>
<td>-</td>
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<tr>
<td>Standard and Alternative* (2019-2021)</td>
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<td>2</td>
<td>0.5</td>
<td>0.5</td>
<td>1 *</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>7.5</td>
<td>22.5</td>
</tr>
<tr>
<td>Standard and Alternative* (2022 and beyond)</td>
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<td>3</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>0.5</td>
<td>0.5</td>
<td>1 *</td>
<td>2 **</td>
<td>-</td>
<td>-</td>
<td>6</td>
<td>23</td>
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The current GPA cap is 4.800. There will be no GPA cap beginning with the Cohort of 2021.

Please review the Grade Point Average (GPA) section of this guide for a description of GPA weighted and unweighted calculations.

^ Students with significant cognitive disabilities are eligible to earn an Alternative Diploma through participation in the Nevada Alternate Assessment (NAA) and successful completion of the course credits required for a standard diploma.

* CCSD students are required to take semester 1 and 2 of World History or Geography to satisfy either the Arts/Humanities/CTE state requirement for the standard diplomas or the additional social studies requirement for the other diplomas. Students may combine different semesters of World History and Geography to meet this requirement.

** Flex credits can be: a 2nd or 3rd year CTE concentrator course in one program of study, or a 4th year of math (including Algebra II or higher), or a 3rd year of science, or a 3rd year of social studies.

*** Students must complete the 24 credits indicated, including Algebra II or higher, and demonstrate the following:

1. Proficiency in two languages (Seal of Biliteracy), or 2 credits in AP, IB, Dual Credit, CTE, Work Based Learning, or world language courses.
2. Earn one or both endorsements:
   - **College Ready**: Students that complete a college readiness assessment and receive scores for placement into non-remedial college-level English and math courses as determined by NSHE Board of Regents. ACT English 18, SAT Reading 480, ACT Math 22, SAT Math 530, Smarter Balanced level 3 (English and math), PARCC level 4 (English and math).
   - **Career Ready**: Students that complete the ACT NCRC - level Silver or above, or ASVAB - score 50 or above, or obtain a CTE Skills Attainment certificate, or obtain a Nevada Industry-Recognized Credential.
CORE ENROLLMENT EXPECTATIONS

The Clark County School District (CCSD) strives to prepare students for success in postsecondary education and in the workforce by providing a rigorous curriculum. The Core Enrollment Expectations are consistent with Nevada Revised Statute (NRS 389.018) and aligned with the Governor Guinn Millennium Scholarship minimum core curriculum requirements. If the Core Enrollment Expectations do not align with a student’s individualized learning plan, then a modified course of study must be agreed upon by the student’s parent/guardian and a school administrator or school counselor.

<table>
<thead>
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<th>Core Enrollment Expectations</th>
<th>Units</th>
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<tr>
<td>English</td>
<td>4</td>
</tr>
<tr>
<td>Mathematics (including Algebra II or higher)</td>
<td>4</td>
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<tr>
<td>Natural Science</td>
<td>3</td>
</tr>
<tr>
<td>Social Studies and History</td>
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**Total 14**

Students that successfully complete the Core Enrollment Expectations outlined above, with a weighted grade point average (GPA) of at least 3.25 may qualify for the State of Nevada Millennium Scholarship. Please see your school counselor for more information about the Millennium Scholarship.

EARLY GRADUATION

Students that complete all graduation requirements for their cohort year may graduate early with approval from the school of full-time enrollment. Please contact your school counselor with specific questions.
TESTING

REQUIRED: College Readiness Assessment

All juniors will take the ACT with Writing exam in the spring. The college and career readiness assessment (ACT with Writing) is a requirement for graduation. Juniors will take the ACT in spring of the junior year at no cost. It is recommended that all students take ACT in the spring of the junior year, as most four-year colleges/universities require test scores for admission. In addition, some colleges/universities and NCAA Division I Initial Eligibility (for student-athletes) require a minimum score on the ACT to determine placement in freshman English and math courses. Finally, some universities determine scholarship eligibility based on ACT and/or SAT results.

Students attending college/university in Nevada can earn the Millennium Scholarship for completing the core curriculum and earning at least a 21 composite score on the ACT. For more information, please see the Nevada Scholarships section of this guide.

It may be necessary to retake the ACT and/or SAT to increase scores. This may enable a student to avoid placement in a remedial math and/or English college course. Remedial courses at Nevada System of Higher Education institutions provide no college credit and are not paid for by the Millennium Scholarship program.

SOURCE: CCSD Regulation 5127, NRS 390.610

Optional: ACT National Career Readiness Certificate (NCRC)

The ACT NCRC is a portable, evidence-based credential that certifies the essential skills for workplace success. Employers look for it from job candidates because it is a valid predictor of job performance. Students that earn a Silver or above for the ACT NCRC credential will also meet one of the qualifications for the College and Career Ready Diploma. Please contact your school counselor with additional questions.

Optional: Armed Services Vocational Aptitude Battery (ASVAB)

The United States Department of Defense developed this test to administer to students all over the country. The test is typically scheduled during the school day and is normally at no cost to the student. Score reports received after taking the test can be useful in determining college and career pathways. This test is typically taken in grades 10-12. Students that earn a 50 or above on the ASVAB will also meet one of the qualifications for the College and Career Ready Diploma. Please contact your school counselor with additional questions.

Optional: SAT

The SAT is used by most colleges and universities to make admissions decisions. It is a multiple-choice test administered by the College Board. The purpose of the SAT is to measure college readiness by providing colleges with common scores to compare all students. Free online test preparation is available through Khan Academy (www.khanacademy.org). This test is typically taken during the spring of grade 11 and fall of grade 12. There is a cost associated with this exam, but fee waivers may be available to those that qualify. Students that earn a 480 in Reading and a 530 in Math will also meet one of the qualifications for the College and Career Ready Diploma. Please contact your school counselor with additional questions.

Students attending college/university in Nevada can earn the Millennium Scholarship for completing the core curriculum and earning a combined reading, writing, and math score of 1070 or higher. For more information, please see the Nevada Scholarships section of this guide.
Optional: PSAT/NMSQT

The Preliminary SAT/National Merit Scholarship Qualifying Test is a great way to prepare for the SAT. Scores are used to identify National Merit Scholars and award merit scholarships. Score reports received after taking the test can be useful in determining which Advanced Placement (AP) coursework may be appropriate during high school. Free online test preparation is available through Khan Academy (www.khanacademy.org). This test is typically taken in grades 10 and 11. There is a cost associated with this exam. Please contact your school counselor with additional questions.

Matriculation

Grade classification for high school students is determined by years in school, not on credit earned. Students will be classified to the next grade level at the end of each school year. However, progress should be continuous and student advancement through the curriculum should be according to the student’s demonstrated ability rather than the student’s age or years in school.

SOURCE: CCSD Regulation 5123

Required High School Class Load

The State of Nevada requires all high school students to be enrolled as follows:

- Ninth, tenth, and eleventh grade students must be enrolled in at least the equivalent of six periods per day.
- Twelfth grade students that are not college and career ready* must be enrolled in at least the equivalent of six periods per day.
- Twelfth grade students that are college and career ready* must be enrolled in at least the equivalent of four periods per day.

Coursework taken outside of the normal school day may be counted towards the required high school class load requirements, subject to school administrator approval.

* The Nevada Department of Education establishes the standards for students that are considered college and career ready. Please see your school counselor for details, or review the Nevada Department of Education guidance memo.

SOURCES: NAC 387.345, AB 7

Ninth, tenth, and eleventh grade students must be enrolled in eight classes per semester at Liberty High School.

Note: Although Concurrent Courses, Distance Education, Dual Credit, External Courses, and Work Experience are considered equivalent course work, students must receive approval of the counselor and administration prior to enrollment.

Duplicate Course Work – Repeating Courses

A student may repeat a course. A student shall not receive additional credit for the repeated course. The higher grade shall be recorded on the permanent record and the lower grade replaced with a repeated course (RP) notation.

A student may repeat a failed course one time to improve a grade. Regardless of the number of times a course is repeated, a grade of an “F” will only be removed once. If applicable, all other “F’s” will remain on a transcript.
Grade Point Average (GPA)

The student’s Unweighted GPA is calculated on a traditional 4-point scale (A=4, B=3, C=2, D=1, F=0). Bonus Points for successful completion of Honors, Advanced Placement (AP), and International Baccalaureate (IB) courses will be added as follows, according to NAC 389.6625. This represents the student’s Weighted GPA.

- Honors 0.025
- Advanced Placement (AP)* 0.050
- International Baccalaureate (IB)* 0.050

*Mastery of AP and IB course content shall be determined by participation in the AP or IB examinations sponsored by the College Board and International Baccalaureate. Students are required to take the examinations for each course. Parents or guardians may waive this testing requirement by informing the school administration in writing.

For the Cohorts of 2019 and 2020, a maximum of fourteen (14) courses or twenty-eight (28) semesters of Honors, Advanced Placement (AP), and/or International Baccalaureate (IB) courses will receive Bonus Points. This creates a Weighted GPA cap of 4.800 as the highest possible GPA.

For the Cohorts of 2021 and beyond, there is no limit to the number of Honors, AP, or IB courses that will receive Bonus Points. This removes the Weighted GPA cap.

SOURCE: CCSD Regulation 5127

Advantages of the Honors Course Offerings
• Most competitive colleges and universities consider not only students’ grades, but also their academic background evidenced by courses listed on the transcript, letters of recommendation from teachers and counselors, and SAT or ACT scores.

• Enrollment in the Advanced Honors Diploma course work will assist students in their preparation for college entrance exams.

• The GPA weighted with Bonus Points is used when determining class rank.

Students may take Honors/Advanced Placement courses even if they have not chosen to complete the requirements for the Advanced Honors Diploma.
CODE OF HONOR

Nevada Department of Education

There is a clear expectation that all students will perform academic tasks with honor and integrity, with the support of parents, staff, faculty, administration, and the community. The learning process requires students to think, process, organize, and create their own ideas. Throughout this process, students gain knowledge, self-respect, and ownership in the work that they do. These qualities provide a solid foundation for life skills, impacting people positively throughout their lives. Cheating and plagiarism violate the fundamental learning process and compromise personal integrity and one’s honor. Students demonstrate academic honesty and integrity by not cheating, plagiarizing, or using information unethically in any way.

What is cheating?
Cheating or academic dishonesty can take many forms, but always involves the improper taking of information from and/or giving of information to another student, individual, or other source. Examples of cheating can include, but are not limited to:

• Taking or copying answers on an examination or any other assignment from another student or other source
• Giving answers on an examination or any other assignment to another student
• Copying assignments that are turned in as original work
• Collaborating on exams, assignments, papers, and/or projects without specific teacher permission
• Allowing others to do the research or writing for an assigned paper
• Using unauthorized electronic devices
• Falsifying data or lab results, including changing grades electronically

What is plagiarism?
Plagiarism is a common form of cheating or academic dishonesty in the school setting. It is representing another person’s works or ideas as your own without giving credit to the proper source and submitting it for any purpose. Examples of plagiarism can include, but are not limited to:

• Submitting someone else’s work, such as published sources in part or whole, as your own without giving credit to the source
• Turning in purchased papers or papers from the Internet written by someone else
• Representing another person’s artistic or scholarly works such as musical compositions, computer programs, photographs, drawings, or paintings as your own
• Helping others plagiarize by giving them your work

All stakeholders have a responsibility in maintaining academic honesty. Educators must provide the tools and teach the concepts that afford students the knowledge to understand the characteristics of cheating and plagiarism. Parents must support their students in making good decisions relative to completing course work assignments and taking exams. Students must produce work that is theirs alone, recognizing the importance of thinking for themselves and learning independently, when that is the nature of the assignment. Adhering to the Code of Honor for the purposes of academic honesty promotes an essential skill that goes beyond the school environment. Honesty and integrity are useful and valuable traits impacting one’s life.

Questions or concerns regarding the consequences associated with a violation of the Code of Honor may be directed towards your child’s school administration and/or the school district.
Liberty High School
Academic Honesty Policy

All Liberty High School students will be held to the standard of performing academic tasks honestly and with integrity. This is vital to a student’s success both academically as well as after their graduation. Students comply with Liberty High School’s Academic Honesty Policy by refraining from any actions listed in the definition of academic dishonesty.

Academic dishonesty is defined as the improper taking, or aiding another in taking, information from and/or giving of information to another student, individual, or other source by unauthorized or deceptive means. Examples of academic dishonesty can include, but are not limited to:

- Taking or copying answers on any assignment or assessment from another student or source (including, but not limited to, emails, texting or pictures)
- Providing answers on any assignment or assessment to another student
- Plagiarizing assignments that are turned in as original work
- Working with other students on assignments or assessments without teacher permission and instruction
- Completing an assignment for another student and/or having another student complete your assignment
- Using unauthorized electronic devices such as cell phones, smart watches, graphing calculators, programmable watches, iPods, iPads, tablets, and other computer or electronic devices
- Discussing information about an assessment with students who have yet to complete the assessment
- Obtaining and/or distributing assessment materials without the teacher’s permission
- Representing another person’s artistic or scholarly work such as musical compositions, computer programs, photographs, drawings, artwork or paintings as your own
- Any other infraction that the teacher deems academically dishonest

Consequences

If a student chooses to be academically dishonest, they will be subject to the following progressive consequences:

1st Offense: student may be suspended, up to and including 3 days

2nd Offense: student may be suspended, up to and including 5 days

Any additional infraction: Student will be subject to possible expulsion.
NCAA Initial Eligibility Requirements

Students that plan to compete in NCAA sports at a Division I college/university need to register with the NCAA Eligibility Center to meet initial eligibility standards. Students and families may contact NCAA directly with questions about eligibility or the registration process: 1-877-262-1492.

To be eligible to compete in NCAA sports in the first year at a Division I school, students must graduate high school and meet all the following requirements:

1. Complete 16 core courses:
   a. Four years of English
   b. Three years of math (Algebra 1 or higher)
   c. Two years of natural/physical science (including one year of lab science if the high school offers it)
   d. One additional year of English, math or natural/physical science
   e. Two years of social science
   f. Four additional years of English, math, natural/physical science, social science, foreign language, comparative religion or philosophy

2. Complete 10 core courses, including seven in English, math or natural/physical science, before the seventh semester. Once the seventh semester begins, students may not repeat or replace any of those 10 courses to improve core-course GPA.

3. Earn at least a 2.300 GPA in core courses.

4. Earn an SAT combined score or ACT sum score matching the core-course GPA on the Division I sliding scale, which balances test score and core-course GPA. Students that have a low test score will need a higher core-course GPA to be eligible. Students that have a low core-course GPA will need a higher test score to be eligible.

SOURCE: http://www.ncaa.org/student-athletes/play-division-i-sports
**Physical Education II Waiver Credit**

A waiver for Physical Education II shall be granted if a student has not earned Physical Education II credit and actively participates in a school-sponsored activity for 120 hours in interscholastic athletics, on a drill team, in a marching band, in a dance group, or on a cheerleading squad. Students cannot earn a PE II Waiver if they failed the PE II course.

<table>
<thead>
<tr>
<th>Activity</th>
<th>Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baseball</td>
<td>Varsity, Junior Varsity</td>
</tr>
<tr>
<td>Basketball</td>
<td>Varsity, Junior Varsity, B-Team</td>
</tr>
<tr>
<td>Bowling</td>
<td>Varsity, B-Team</td>
</tr>
<tr>
<td>Cheerleading</td>
<td>Varsity, Junior Varsity, B-Team</td>
</tr>
<tr>
<td>Cross Country</td>
<td>Varsity</td>
</tr>
<tr>
<td>Dance Group</td>
<td></td>
</tr>
<tr>
<td>Drill Team</td>
<td></td>
</tr>
<tr>
<td>Flag Football</td>
<td>Varsity, Junior Varsity, B-Team</td>
</tr>
<tr>
<td>Football</td>
<td>Varsity, Junior Varsity, B-Team</td>
</tr>
<tr>
<td>Golf</td>
<td>Varsity</td>
</tr>
<tr>
<td>Marching Band/Flags/Mascots</td>
<td></td>
</tr>
<tr>
<td>Soccer</td>
<td>Varsity, Junior Varsity, B-Team</td>
</tr>
<tr>
<td>Softball</td>
<td>Varsity, Junior Varsity</td>
</tr>
<tr>
<td>Swimming</td>
<td>Varsity</td>
</tr>
<tr>
<td>Tennis</td>
<td>Varsity</td>
</tr>
<tr>
<td>Track</td>
<td>Varsity</td>
</tr>
<tr>
<td>Volleyball</td>
<td>Varsity, Junior Varsity, B-Team</td>
</tr>
<tr>
<td>Wrestling</td>
<td>Varsity, Junior Varsity</td>
</tr>
</tbody>
</table>

SOURCE: NAC 389.488

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**Clark County School District Athletic Eligibility**

Initial Eligibility – General Requirements:
1. Must be enrolled in grades 9-12.
2. Must reside in the school of enrollment’s attendance zone.
3. Must be enrolled in a minimum of two units of credit consisting of at least four classes per semester and regularly attend school.
4. Must have passed a minimum of two units of credit the immediate preceding semester with a minimum grade point average of 2.0. A student may earn a maximum of one unit of external credit (summer school, correspondence, etc.) to improve previous semester deficiency.
5. Transfer students are automatically presumed ineligible. Rebuttal of presumption of ineligibility guidelines are contained in Nevada Interscholastic Activities Association (NIAA) regulations (NAC 386.785 – 386.799).
6. **Secondary Magnet School** students who enroll for less than a three (3) year program or enroll in individual classes are ineligible for athletics at the Magnet School for 180 school days. Students who drop from the Magnet program will become automatically ineligible for athletics at the Magnet School for 180 school days. If a student chooses to return to his/her school of residence, he/she would be ineligible for the remainder of that school year and for 180 school days in any sport in which his/her name appeared on a NIAA roster during his/her attendance at the Magnet School.
7. **Secondary Open Enrollment/Select Minority to Majority** students who are selected to attend this type of school are eligible to participate in athletics. Students who change schools will become automatically ineligible for the remainder of the current school year and for 180 school days in any sport his/her name appeared on an NIAA roster during his/her attendance at the Open Enrollment, Select or Minority to Majority school.
8. **Career Technical Academy/Charter School/Home-Schooled** students are eligible to participate in athletics in the school that is located in the attendance zone of the residence of the parent or legal guardian.

Maintaining Eligibility:
1. Must maintain passing grades in all subjects during the current athletic season.
2. Must regularly attend school. Must be in school in order to participate in practice or games on any given day.
3. Must maintain positive citizenship. Students on RPC or suspension are not eligible to participate. Serious and/or chronic behavior infractions may result in suspension of athletic participation for up to one year, at the discretion of the principal. Additional specific eligibility guidelines are contained in Nevada Interscholastic Activities Association (NIAA) regulations (NAC 386.776 – 386.855) and Clark County School District regulation 5135.
NEVADA SCHOLARSHIPS

Millennium Scholarship Program
The State of Nevada's Governor Guinn Millennium Scholarship Program provides financial support to Nevada's high school graduates who attend an eligible Nevada community college, state college, or university. You may receive up to a maximum award of $10,000 for undergraduate coursework during the six years following your high school graduation. There is no application form to complete. If you meet all Millennium Scholarship requirements upon high school graduation, the District will submit your name to the Office of the State Treasurer. You will receive an award notification in early August. A fact sheet on policy guidelines and requirements for eligibility can be obtained by calling 888-477-2667 or at http://www.nevadatreasurer.gov/GGMS/GGMS_Home/. Please note that this information is subject to any changes in state law, policies adopted by the NSHE Board of Regents, availability of funding, and any related matters hereto.

Public Education Foundation
The Public Education Foundation administers a variety of scholarships to help students pursue higher educational goals. In many cases, the scholarships make the college and university experience accessible to students who might not otherwise dream of a college education. The Public Education Foundation offers more than 260 different scholarship opportunities for Southern Nevada’s high school seniors to attend both in-state and out-of-state schools.

Scholarship donors are corporations, associations, organizations, foundations and individuals who want to create a brighter future by encouraging education. Each donor has the opportunity to determine the criteria of their scholarship and plays an active role in selecting the scholarship recipients. The Foundation provides professional assistance in establishing the scholarship funds at no cost, including advertising and promotion, clerical support, and an awards recognition luncheon in May. The luncheon gives the donors and scholarship recipients the opportunity to meet if they haven’t already done so during the selection process.

To date, the Foundation has awarded more than 6,100 scholarships totaling nearly $12 million. For more details, please visit https://thepef.org/scholarships/.
Nevada Promise Scholarship

The Nevada Promise Scholarship aims to make a college education more accessible and affordable by providing last-dollar financial aid to Nevada students attending one of the state’s four community colleges: College of Southern Nevada, Great Basin College, Truckee Meadows Community College, or Western Nevada College. The scholarship helps eligible students pay for up to three years of tuition and mandatory fees. Please contact your school counselor with additional questions, or visit www.csn.edu/promise.

EARNING CREDIT

Nevada law states that students may earn a unit of credit for successful completion of a course containing at least 120 hours of instruction or the equivalent. This means that a student must complete 60 hours of instruction, or the equivalent, to earn 0.5 credits at the end of each semester. The Clark County School District (CCSD) has a variety of ways for students to earn credit. Internal credits are taken at a CCSD school, and external credits are taken outside of the school district. External credits are limited to 6.0 total credits in high school, and must be pre-approved by the school of full-time enrollment. When a student attends a CCSD school full-time and earns credit at another school at the same time, this is known as concurrent credit. Beginning with the 2018-2019 school year, Dual Credit coursework is no longer considered external credit.

SOURCE: NAC 389.040

Internal Credit Options

Credit by Exam (CBE)

Students can earn credit for courses in which they demonstrate mastery of course material. CBE is not a credit retrieval option. To be eligible to take a CBE, the student must not have previously been enrolled in the course and received a progress grade. Nevada Learning Academy (NVLA) offers a variety of options for CBE. For more details, please visit www.nvlearningacademy.net.

CBE Policies

- Tests can only be taken for original credit
- Tests can only be taken one time per course
- CBE credits are considered internal credit
- All exams are computer-based and will be taken online
- English courses require reading for the exam
- CBEs are not considered Honors credit
- Students must earn a 70% on the CBE to earn credit
- Credits are posted as a P for passing
- Failed tests are not posted to the student’s transcript

Courses Available for CBE

- Mathematics: Pre-Algebra, Algebra I, Algebra II, Geometry
- English/Language Arts: English 9, English 10, English 11, and English 12
- Introduction to Computers (0.5 credits)
- World Languages (CCSD): Spanish I, Spanish II: The Spanish I & Spanish II CBEs are CCSD-developed exams that include teacher-scored speaking and writing components in addition to an online exam that will be computer-graded.
- World Languages (ACTFL): Arabic, Chinese, French, German, Italian, Japanese, Korean, Russian, and more. Foreign Language exams (except Spanish I & II) are offered through the American Council on the Teaching of Foreign Languages (ACTFL).
Dual Credit
A dual credit course is either taken at a local college/university or at a CCSD school where both high school and college credit are earned.

Dual Credit: Students take coursework outside of the normal school day from an accredited college/university. There is typically a cost. Students must complete a CCF-856, Dual Credit Application, before enrolling in any dual credit coursework.

Cooperative Agreement Dual Credit (e.g. Jumpstart): Students take a college-level course at the school of full-time enrollment that is taught by an approved instructor. There is typically a cost. The CCF-856, Dual Credit Application, is not needed for programs with a formal cooperative agreement with CCSD.

CTE College Credit: Students complete state-approved programs in CTE to earn postsecondary credit at no cost to the student. CTE College Credit is articulated credit, the high school coursework aligns to postsecondary courses, and the teacher of record is a high school CTE teacher. The CCF-856, Dual Credit Application, is not needed. Instead, students complete a separate application through the college of their choice (e.g. CSN).

To qualify for the CTE College Credit, students must:

- Earn a 3.0 GPA in the CTE course sequence,
- pass the state end-of-program technical content assessment, and
- pass the state Workplace Readiness assessment for employability skills.

Students that complete a CTE program of study according to the criteria are eligible to earn the CTE College Credit within three years of graduating from high school and upon admission to the postsecondary institution. The amount of credit is dependent upon the state standards for each high school CTE program and how the standards align to the college courses for a certificate or degree in a related career pathway.

Honors, Advanced Placement (AP), and International Baccalaureate (IB)
The CCSD Honors, AP, and IB course offerings are designed to challenge students to enroll in more demanding and rigorous coursework and to improve advanced academic achievement of students demonstrating accelerated educational potential.

Mastery of AP and IB course content shall be determined by participation in the AP or IB examinations sponsored by the College Board and International Baccalaureate. Students are required to take the AP or IB examinations for each course.

Parents or guardians may waive the testing requirement related to AP and IB by informing the school administration in writing.

SOURCE: CCSD Regulation 5127

High School Credit Taken in Middle School
Certain coursework taken in middle school (grades 6-8) may be counted as credit required to graduate from high school. Common courses include, but are not limited to:

- Computer Science and Applications
- Algebra I, Geometry Honors
- Foreign Language
External Credit Options

External credits may be granted for coursework completed outside of the Clark County School District (CCSD) while a student is enrolled in CCSD during the school year and over the summer. A maximum of six (6) external credits can be applied toward graduation from high school. A maximum of three (3) external credits can be earned in the combined core areas of English, mathematics, science, and social studies.

External credits in the following categories must be pre-approved with supporting documentation by a student’s school of full-time enrollment. The school determines which supporting documentation is required and accepted. Students may request the External Credit Application (CCF-850) from a school counselor.

<table>
<thead>
<tr>
<th>Category</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Community Service Credit</td>
<td>0.5 elective credit will be granted for volunteering 60 hours (1.0 credit for 120 hours) of time at a school-approved community agency (1 credit max).</td>
</tr>
<tr>
<td>Online/Correspondence Credit</td>
<td>High school credit will be granted for high school coursework completed at accredited institutions.</td>
</tr>
<tr>
<td>Educational Travel Credit</td>
<td>0.5 elective credit will be granted for a 21-day educational trip/tour (1.0 credit for 42 days). Students are required to submit a log with general descriptions of sites visited detailing items of interest, the student’s reactions, and photographs of the student at the sites. A parent or guardian may sign logs for educational travel credit supporting documentation.</td>
</tr>
<tr>
<td>Enrichment Program Credit</td>
<td>Elective credit will be granted for successful completion of academically accelerated coursework at accredited institutions.</td>
</tr>
<tr>
<td>Music Equivalent Credit</td>
<td>High school credit will be granted for private music lessons. A student is limited to 0.5 credit for each school year (1 credit max). The instructor must be certified, or demonstrate membership in one of the following organizations: The National Association for Music Education, The American Music Teachers Association, The Must Teachers National Association, The Suzuki Music Teachers Association, or a faculty member at a college, university, or school of the arts.</td>
</tr>
<tr>
<td>Physical Education II Waiver</td>
<td>1.0 Physical Education credit (required for graduation) will be waived for 120 hours of activity completed under the direct supervision of a qualified instructor/coach who is a credentialed or licensed professional in that activity. The Physical Education II Waiver may only be issued if credit for Physical Education II has not been granted. To be approved, this activity must be geared toward competition. Students cannot earn a PE II Waiver if they failed the PE II course.</td>
</tr>
</tbody>
</table>
Concurrent Credit Options
Concurrent credits are credits a student earns from another CCSD school while still attending the school of full-time enrollment. A student may not be enrolled in two or more instances of the same course concurrently. All concurrent course enrollments require prior approval from a school counselor. There is no limit on earning concurrent credits. See a school counselor for more information on the following concurrent programs:

- **Nevada Learning Academy** - For specific information, including fees, call (702) 855-8435 or visit [http://nvlearningacademy.net/](http://nvlearningacademy.net/).
- **Adult Education** - For specific information on this program, call (702) 799-8650, extension 317 or visit [http://ccsd.net/divisions/education-services-division/adult-education-horizon-sunset-high-schools](http://ccsd.net/divisions/education-services-division/adult-education-horizon-sunset-high-schools).
- **Horizon/Sunset High Schools/Programs** - Call (702) 855-9775 for more information or visit [http://ccsd.net/divisions/education-services-division/adult-education-horizon-sunset-high-schools](http://ccsd.net/divisions/education-services-division/adult-education-horizon-sunset-high-schools).
- **Summer School** - Students may earn credit during the summer. Registration information is available in the counseling office in the spring. Additional information is available at [http://ccsd.net/schools/summer-school/](http://ccsd.net/schools/summer-school/).

Career and Technical Education
Career and Technical Education in Nevada is organized into six (6) program areas and course sequences. Each high school in CCSD may offer different programs and course sequences. Please review the section Courses and Descriptions for details on CTE courses. Additional information can be found online at: [http://www.doe.nv.gov/CTE/](http://www.doe.nv.gov/CTE/)

Nevada CTE Program Areas:
1. Agricultural and Natural Resources
2. Business and Marketing Education
3. Education, Hospitality, and Human Services
4. Health Science and Public Safety
5. Information and Media Technologies
6. Skilled and Technical Sciences

GRADUATION PROGRAMS AND PROGRESS
A graduation program is assigned to students to assist with tracking progress toward postsecondary readiness. Parents and students can review graduation programs and progress online using the Infinite Campus Portal.

Four Year Academic Plan
Each ninth-grade student must have an approved four-year academic plan. The academic plan must set forth the specific educational goals that the student intends to achieve before graduation from high school. The plan may include, without limitation, the designation of a career pathway and enrollment in dual credit, career and technical education, Advanced Placement (AP), International Baccalaureate (IB), and Honors courses.

The ninth-grade student and his/her parent or legal guardian are required to work in consultation with a school counselor to develop an academic plan, sign the academic plan, review the academic plan at least once each school year in consultation with a school counselor, and revise the plan if necessary.

For students enrolling in high school after ninth grade, an academic plan will be created with appropriate grade level modifications.

The academic plan must be used as a guide for the student and the parent or legal guardian to plan, monitor, and manage the student’s educational development and make determinations of the appropriate course of study. If a student does not satisfy all of the goals set forth in the academic plan, he/she is eligible to graduate and receive a high school diploma if requirements for a diploma are otherwise satisfied.

SOURCES: CCSD Regulation 5127, AB 117
COLLEGE AND CAREER READINESS

Students benefit from comprehensive school counseling programs that include college and career readiness standards. In addition to classroom lessons and family night events, students also meet individually with a school counselor to complete academic plans. An academic plan is a four-year course plan that is built on a student’s individual strengths, weaknesses, and interests.

College Financial Aid

There are four basic types of financial aid available to help defray the costs of college education.

1. Scholarships are monetary awards the student earns and does not have to repay. The student’s high school course selection (including AP and Honors courses), grade point average, financial need, and college entrance examination scores (ACT, SAT) weigh heavily in determining recipients.
2. Grants are monetary awards based solely on need. Need is determined from information on the family financial aid form. Grants need not be repaid.
3. Work study is employment on or near campus on a part-time basis. Often the university or college makes an effort to place the student in a job related to his/her major.
4. Student loans are low-interest monies granted on the basis of need. A loan must be repaid.

This is a very general outline on financial aid. For information on specific scholarships or programs, please contact a school counselor. Liberty High School will host an annual Fall Financial Aid Night for students and parents/guardians. During this meeting detailed FAFSA information will be explained and local colleges will be in attendance. Scholarship bulletins and other workshops are advertised to assist parents and students in completing applications needed for college, financial aid, and scholarships.

Classical Studies Program

Liberty High School is a comprehensive high school in which the educational program focuses on Classical Studies and the Arts as a foundation for all subjects. All courses highlight an understanding and appreciation for antiquity and the classics, and show use of facts, memorization, vocabulary, recitation, problem solving and thinking skills, speech, and writing.
ADVANCED PLACEMENT CLASSES (AP)

Advanced Placement courses are college-level courses taught as part of the high school curriculum. In the spring of each school year, a cumulative exam is administered for each AP course. AP exams are graded on a scale of 1 (minimum) to 5 (maximum). The cost for each exam (approximately $94) is paid by the student. All students enrolled in AP courses are expected to take the exams. Students with financial difficulties are welcome to see the AP coordinator regarding fees. University credit is generally granted for test scores of 3 and above. Advanced Placement Tests are developed by the Educational Testing Service and administered by the College Board.

AP CAPSTONE

Liberty High School is proud to announce we are now offering the College Board AP Capstone program. This program is designed to, “help students develop the independent research, collaborative teamwork, and communications skills valued by colleges.” Students, who complete both the AP Seminar and AP Research courses, pass the associated AP exams, and pass four additional AP courses and associated exams will be awarded an AP Capstone diploma. This diploma is recognized by over 100 universities. Visit www.collegeboard.org/apcapstone for more information. These AP Capstone courses: Seminar and Research, fulfill two of the elective credits required for high school graduation. Students enrolled in these courses are expected to take all associated AP exams.

DUAL CREDIT CORE & ELECTIVE COURSES

Liberty High School has entered into an agreement with Nevada State College in order to offer dual credit courses. Dual credit courses are college-level courses in which students can earn college credit while still in high school. As part of the agreement, Liberty High School will offer classes through Nevada State College for students who may be interested in pursuing a career in education. The Teaching & Training II and III courses will also serve as dual credit courses, allowing students to receive elective high school credits as well as college credits. Students enrolling in dual credit courses must meet the postsecondary institution’s prerequisites, as well as those of Liberty High School. Dual credit courses require a great deal of self-discipline, research, independent study skills, the ability to work in self-motivated learning groups, and small student group study hours beyond the classroom. One to two hours of homework every night for each of these courses can be expected. A combination of Dual Credit, AP, and Honors courses can prove to be very rigorous, especially if the student participates in extracurricular activities. Students who enroll in dual credit courses are expected to remain in the course for the ENTIRE school year. Students must earn a semester grade of “C” or better in order to receive the college credit for the course. There may be a fee associated with dual credit courses, dependent on funding sources. The fees and courses are listed below:

Nevada State College Application (one-time fee): $30.00
Dual Credit Courses (each course, each semester): $75.00

Core Credit:
English 101 & 102 = English 12 Honors
Math 126 & 127 = Pre-Calculus AB & Pre-Calculus BC
History 101 & 102 = US History Honors

Elective Credit:
EDU 250 Foundations of Education
EDU 214 Preparing Teachers to Use Technology
EDU 206 Classroom Learning Environments
GRADUATION & AWARDS

Valedictorian and Salutatorian

Valedictorians, students with the highest Weighted GPA in the graduating cohort, and Salutatorians, students with the second highest Weighted GPA in the graduating cohort, will be identified as candidates at the end of the fall semester for each cohort year. Final Valedictorians and Salutatorians will be determined upon completion of all high school graduation requirements by the last day of school.

SOURCE: CCSD Regulation 5127

Liberty High School Awards

ACADEMIC LETTER

Academic Letters are awarded to the student receiving all "A" grades for both semester grading periods during one calendar school year. For each subsequent year, the student meeting the Academic Letter requirement will receive a bar to attach to his/her Academic Letter. An Academic Letter reception for qualifying students will be hosted by Liberty High School in the fall of each school year.

SCHOLAR ATHLETE

The student participating in interscholastic varsity athletics at Liberty High School while simultaneously earning a minimum 3.5 GPA will receive a Scholar Athlete Letter patch.

LIBERTY CLASSICAL SCHOLARS MEDALLION

This special certificate is awarded by Liberty High School to students who meet the following criteria:

1. Satisfy high school graduation requirements.
2. Complete a minimum of eight credits of Honors or Advanced Placement classes.
3. Maintain a 3.25 weighted grade point average through the third quarter of their senior year.
4. Complete at least four Classical Studies credits with grade “B” or better, including one credit of Latin I.

GRADUATION CEREMONY RECOGNITION

1. Liberty High School Honor Criteria
   A. "Liberty High School High Honors" - 3.8 or above GPA (weighted)
   B. "Liberty High School Honors" - 3.5 GPA – 3.799 GPA (weighted)
   C. Seventh semester transcripts will be used to determine recognitions with the following stipulations:
      (1) Valedictorian status could be denied if a determination is made prior to graduation that the student will not qualify based upon the eighth semester grade.
      (2) Eighth semester Honors/AP coursework will be counted in qualifying for the Advanced Honors Diploma.
2. Graduation attire
   A. Graduates will wear white or blue gowns.
   B. All graduates receiving a Clark County School District Advanced Honors Diploma will wear white gowns.
3. Special Recognition.
   A. Liberty High School High Honors (3.8 or above GPA) graduates will wear a gold cord.
   B. Liberty High School Honors (3.5 - 3.799 GPA) graduates will wear a white cord.
   C. Liberty High School Advanced Diploma graduates will wear a red/white/blue cord.
   D. Valedictorians/Salutatorians will receive special "Honors Medallions".
   E. Classical Scholars will receive a special “Classical Scholars Medallion”.
POST-SECONDARY OPTIONS

NEVADA UNIVERSITY ADMISSIONS
The Nevada Board of Regents sets the requirements for admission to Nevada System of Higher Education (NSHE) institutions.

- 3.0 GPA (weighted or unweighted) in 13 High School Courses:
  - 4 credits in English
  - 3 credits in math
  - 3 credits in social studies
  - 3 credits in natural science
- SAT or ACT Test Scores:
  - The new SAT Critical Reading and Math combined score of 1120
  - The ACT Composite score of 22
- Nevada Advanced Diploma

FOUR-YEAR COLLEGE OR UNIVERSITY
- A public or private educational institution where you can earn a bachelor's degree
- Schools vary in size, admissions criteria, academic standards, course offerings, student population, location, and cost
- In most colleges or university programs, you are expected to sample a variety of courses during the first two years and then focus on your major in the last two years
- Requirements for graduation differ, although most colleges require a certain number of credits in English and foreign languages

PUBLIC COMMUNITY COLLEGE
- Ability to live at home while adjusting to college classes
- Simpler admissions requirements (High School Diploma or GED, Registration, Placement Test)
- Opportunity to sample college classes
- A chance to build a better academic record
- Lower tuition and other costs than at a typical four-year college

PRIVATE JUNIOR COLLEGE
- An opportunity to live away from home in a supportive environment
- Small classes with opportunities to improve academic skills
- Easier entrance requirements than a typical four-year college or university

CONTINUING EDUCATION CLASSES
- Provides a way to explore subject areas
- Opportunity to build academic study skills without worrying about grades
- Allows students to experience and explore college as an option

LIFE SKILLS TRAINING PROGRAMS
- Learn necessary daily living skills
- Practice independent living
- Be part of a college or university
**APPRENTICESHIPS**
- Begin working immediately
- Receive training on the job and take classes
- Earn money and benefits when you work
- Learn skills that will make you employable anywhere

**CAREER, VOCATIONAL, OR TECHNICAL EDUCATION**
- Minimal admissions requirement (high school graduation may or may not be required)
- All classes relate to skills needed for jobs in a particular occupational area
- Learn marketable skills

**JOB CORPS**
- Vocational, academic and social skills training
- Room, board, and stipend
- Job/college support after leaving Job Corps

**CITY YEAR AND AMERICORPS**
- Monthly stipend
- Educational Award for a complete year of service
- Opportunity to gain job skills and work experience
  - [http://www.cityyear.org/](http://www.cityyear.org/)
  - [http://www.americorps.gov/](http://www.americorps.gov/)

**MILITARY**
- Learn valuable job skills
- Earn money for future education
- Coast Guard: [http://www.gocastguard.com/](http://www.gocastguard.com/)

SOURCE: [https://www.heath.gwu.edu/awareness-postsecondary-options](https://www.heath.gwu.edu/awareness-postsecondary-options)
LIBERTY HIGH SCHOOL

DEPARTMENT COURSE OFFERINGS

CAREER AND TECHNICAL EDUCATION & VISUAL ARTS
CLASSICAL STUDIES
ENGLISH
FOREIGN LANGUAGE
HEALTH/PHYSICAL EDUCATION & AFJ ROTC
INDIVIDUALIZED PROGRAMS
MATHEMATICS
PERFORMING ARTS
SCIENCE
SOCIAL STUDIES
### CAREER & TECHNICAL EDUCATION

All classes are one-year courses unless stated otherwise. No changes will be made at the semester.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Hospitality/Tourism</th>
<th>Health/Safety</th>
<th>Information/Media Technology</th>
<th>Marketing</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>9th</td>
<td></td>
<td></td>
<td>AP Computer Science Principles Bus Software Applications Computer Science and Technology Concepts Cybersecurity I Graphic Design I Photo I Theater Tech I Video Production I Web Design I</td>
<td>Princ of Bus &amp; Mkt</td>
<td>School Related Work Experience (Café) STEM Robotics</td>
</tr>
<tr>
<td>10th</td>
<td>Culinary Arts II</td>
<td>Forensic Science I/II Health Science I</td>
<td>AP Computer Science Principles Bus Software Applications Computer Science and Technology Concepts Cybersecurity I Graphic Design I Photo I/Ii Theater Tech I/Ii Video Production I/Ii Web Design I/Ii</td>
<td>Princ of Bus &amp; Mkt Marketing I</td>
<td>School Related Work Experience (Café) STEM Robotics Teaching &amp; Training I</td>
</tr>
</tbody>
</table>

**AP Computer Science Principles 53102 (First course in CTE Computer Science “Program of Study”)**

Grade: 9-10

This one-year course is designed with an emphasis on meeting the requirements of the College Board Advanced Placement Computer Science Principles examination. This college-level curriculum emphasizes essential ideas of computer science with a focus on how computing can impact the world. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society. The appropriate use of technology is an integral part of this course. This course fulfills either the one-half required computer credit and one-half elective credit or one of the elective credits required for high school graduation.

**Applied Office Practice 8005**

Grade: 11-12

This course provides on-the-job training experience in the following areas: administrative offices, attendance office, school bank, library, audio/visual office, and graphic arts. A completed application/contract is required (available from a school counselor). Two credits may be earned in this program with a maximum of one credit earned in any one office area. Fifty percent of the final grade in this course is based on the student’s attendance. **Students are required to have a 2.5 GPA. This class is repeatable.**
Business Software Applications 5316
Grade: 9-12
This one-year course is an introduction to various aspects of computer technology. Students receive instruction in proper keyboarding techniques, word processing, spreadsheet, database, multimedia, and desktop publishing. This course fulfills one-half elective credit or one of the elective credits required for high school graduation.

Computer Science and Technology Concepts 5361
Grade: 9-12
This one-semester course provides students with skills in computer education and technology. Areas of emphasis include computer science, computational thinking, productivity applications, and digital citizenship. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. This course fulfills the one-half computer credit or one half of one of the elective credits required for high school graduation.

Culinary Arts II 6281 (Second course in CTE Culinary Arts “Program of Study”)
Grade: 10-12
This one-year course provides students who have successfully completed Culinary Arts I with advanced practical training in areas of food preparation, equipment technology, merchandising, and service. Students gain experience in catering, banquet functions, and a la carte operations. ProStart™ curricula is an integral part of this course. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation. There is a fee of $40 per year. Prerequisite: Culinary Arts I

Culinary Arts III 6287 (Third course in CTE Culinary Arts “Program of Study”)
Grade: 11-12
This one-year course provides students who have successfully completed Culinary Arts II with the principles and techniques of food preparation. Students acquire advanced skills in food handling, food and nutritional science, equipment technology, cooking methods, kitchen safety, sanitation procedures, and employability skills. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation. There is a fee of $40 per year. Prerequisite: Culinary Arts II

Culinary Arts Advanced Studies 6272
Grade: 12
This one-year course is offered to students who have achieved all content standards in Culinary Arts an advanced study through investigation and in-depth research. Students are expected to work independently or in a team and consult with their supervising teacher for guidance. Coursework may include various work-based learning experiences such as internships and job shadowing, involvement in a school-based enterprise, completion of a capstone project, and/or portfolio development. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation and may be repeated. Prerequisite: Culinary Arts III

Cybersecurity I 5391 (First course in CTE Cybersecurity “Program of Study”)
Grade: 9-10
This one-year course provides students with introductory knowledge and skills in developing and implementing cybersecurity. Areas of emphasis include: cyber ethics, online safety, and securing networks. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation.

Exploratory Work Experience 8040
Grade: 11-12
This one-year course is designed to provide students with an exploratory work experience which introduces them to the world of work and bridges the gap between school and work. Students must be employed in a paying position. Students gain employability skills related to the program of study by completing a minimum of 270 hours of paid work experience per semester. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation.
Forensic Science I 6261 (First course in CTE Forensic Science “Program of Study”)  
Grade: 9-10  
This one-year course provides students an opportunity to explore criminal and civil investigations. Areas of emphasis include history of forensic science, types of evidence, legal and ethical issues, and crime scene investigation. This course fulfills one of the elective credits required for high school graduation.

Forensic Science II 6262 (Second course in CTE Forensic Science “Program of Study”)  
Grade: 10-12  
This one-year course is designed for students who have successfully completed Forensic Science I. Areas of emphasis include lab procedures, processing and examination of biological and chemical evidence. The course fulfills one of the elective credits required for high school graduation. **Prerequisite: Forensics I**

Forensic Science III H 62644 (Third course in CTE Forensic Science “Program of Study”)  
Grade: 11-12  
This one-year course is designed for students who have successfully completed Forensic Science II. This course is designated as honors level by the accelerated instructional pacing and depth of content. Areas of emphasis include criminal profiling, skeletal remains, pathology, courtroom proceedings, analysis of evidence, human body systems, entomological procedures, and crime scene investigations. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of the course. This course fulfills one of the elective credits required for high school graduation.

Graphic Design I 6583 (First course in CTE Graphic Design “Program of Study”)  
Grade: 9-10  
This one-year course is designed to provide students with the skills and knowledge needed to create a variety of commercial art products. Students gain an understanding of the creative process, with an emphasis on the design principles, layout, and the creation and manipulation of graphics. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one-half elective credit or one of the elective credits required for high school graduation. **There is a fee of $25 per year.**

Graphic Design II 6586 (Second course in CTE Graphic Design “Program of Study”)  
Grade: 10-12  
This one-year course builds on the skills and knowledge acquired in Graphics Design I. Students create projects simulating challenges found in the design industry such as corporate identity, publishing, advertising, and package design. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one-half elective credit or one of the elective credits required for high school graduation. **There is a fee of $25 per year. Prerequisite: Graphic Design I**

Graphic Design III 6592 (Third course in CTE Graphic Design “Program of Study”)  
Grade: 11-12  
This one-year course builds on the skills and knowledge acquired in Graphics Design II. Students create projects simulating challenges found in the design industry. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation. **There is a fee of $25 per year. Prerequisite: Graphic Design II**

Graphic Design Advanced Studies 6580  
Grade: 12  
This one-year course provides students who have achieved all content standards in Graphic Design an advanced study through investigation and in-depth research. The student collaborates with the supervising teacher to design and implement the topic of study. Coursework may include various work-based learning experiences such as internships and job shadowing, involvement in a school-based enterprise, completion of a capstone project, and/or portfolio development. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation and may be repeated. **There is a fee of $25 per year. Prerequisite: Graphic Design III**
Health Science I 6601 (First course in CTE Health Science & Public Safety Program)
Grade: 9-10
This one-year course introduces students to human body structure and functions. Areas of emphasis include anatomy, healthcare delivery systems, medical terminology, emergency management, health information technology, and legal practices. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of the course. This course fulfills one of the elective credits required for high school graduation.

Principles of Business and Marketing 6762 (First course in CTE Marketing “Program of Study”)
Grade: 9-10
This one-year course introduces students to business and marketing concepts in the areas of business management, entrepreneurship, and marketing. Students gain an understanding of principles related to business law, communications, customer relations, economics, information management, and operations. This course fulfills one of the elective credits required for high school graduation. There is a mandatory $20.00 course fee for joining the co-curricular DECA club and classroom supplies.

Marketing I 6684 (Second course in CTE Marketing “Program of Study”)
Grade: 10-11
This one-year course is designed for students who have completed Principles of Business and Marketing and have a career interest in marketing. Areas of emphasis include selling, advertising, pricing, promotion, and product planning. This course fulfills one of the elective credits required for high school graduation. There is a mandatory $20.00 course fee for joining the co-curricular DECA club and classroom supplies. Prerequisite: Principles of Business and Marketing

Marketing II 6687 (Third course in CTE Marketing “Program of Study”)
Grade: 11-12
This one-year course is designed for students who have successfully completed Marketing I. Advanced topics in marketing, economics, management, merchandising, and business ownership are emphasized. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation. There is a mandatory $20.00 course fee for joining the co-curricular DECA club and classroom supplies. Prerequisite: Marketing I

Marketing Advanced Studies 6678
Grade: 12
This one-year course provides students who have achieved all content standards in Marketing Advanced an advanced study through investigation and in-depth research. The student collaborates with the supervising teacher to design and implement the topic of study. Coursework may include various work-based learning experiences such as internships and job shadowing, involvement in a school-based enterprise, completion of a capstone project, and/or portfolio development. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation and may be repeated. Prerequisite: Marketing II

Photography I 6741 (First course in CTE Photography “Program of Study”)
Grade: 9-11
This one-year course provides students with the fundamentals of commercial photography. Topics include photographic vision, operating cameras, image processing, output, and quality control. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills either one of the elective credits or the Arts/Humanities credit required for high school graduation. There is a fee of $40 per year.

Photography II 6744 (Second course in CTE Photography “Program of Study”)
Grade: 10-12
This one-year course builds on the skills and knowledge acquired in Photography I. Students gain experience in the advanced principles of commercial photography as well as create and exhibit photographic work. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills either one of the elective credits or the Arts/Humanities credit required for high school graduation. There is a fee of $40 per year. Prerequisite: Photography I
Photography III 6747 (Third course in CTE Photography “Program of Study”)
Grade: 11-12
This one-year, project-based course builds on the skills and knowledge acquired in Photography II. Students gain experience with the advanced principles of commercial photography. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills either one of the elective credits or the Arts/Humanities credit required for high school graduation. **There is a fee of $40 per year. Prerequisite: Photography II**

Photography Advanced Studies 6738
Grade: 12
This one-year course provides students who have achieved all content standards in Photography advanced study through investigation and in-depth research. The student collaborates with the supervising teacher to design and implement the topic of study. Coursework may include various work-based learning experiences such as internships and job shadowing, involvement in a school-based enterprise, completion of a capstone project, and/or portfolio development. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation and may be repeated. **There is a fee of $40 per year. Prerequisite: Photography III**

School Related Work Experience 8150
Grade: 10-12
This program is for students who desire to work in the cafeteria. Students earn one-half credit per semester and are also paid for their services. A maximum of two credits from this program can be applied toward elective credit for graduation requirements. **Students are required to have a valid social security card.**

STEM Robotics 5391
Grade: 9-10
This one-year STEM (Science, Technology, Engineering, and Mathematics) focused course is designed to provide a hands-on approach to basic engineering concepts in robotic technologies. Areas of emphasis include the development of robotics as an influence on manufacturing and society, computer science concepts, and an introduction to engineering with cross-curricular references to mathematics and science. Instruction will incorporate appropriate safety practices and integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation.

Student Aide 8160
Grade: 11-12
This program allows students to assist teachers. Students gain experience by completing clerical tasks, assisting in laboratories, working with faculty members and following directions. A completed application/contract is required. A maximum of one credit can be earned in the Student Aide program. **Students are required to have a 2.5 GPA. This class is not repeatable.**

Teaching & Training I (First course in CTE Teaching & Training “Program of Study”)
Grade: 10
This one-year course provides students with an introduction to the principles of Teaching and Training. Areas of emphasis include teaching and learning theory, characteristics of an educator, planning and implementing developmentally appropriate activities, health and safety practices and fundamentals for development of learners in an educational setting. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation.

Teaching & Training II (Second course in CTE Teaching & Training “Program of Study”)
Grade: 11
This one-year course is designed for students who have successfully completed Teaching and Training I. Areas of emphasis include post-secondary options, careers, educational advocacy, educational trends and policies, classroom instruction, educational technologies and behavioral theorists. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation.
Teaching & Training III 6422– Dual Credit: EDU 206 (Third course in CTE Teaching & Training “Program of Study”)
Grade: 12
This one-year course is designed for students who have successfully completed Teaching and Training II. Areas of emphasis include professionalism and ethics in teaching, developmental theorists, educational philosophies, culturally responsive teaching, learning styles, assessment practices and classroom management. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation. Prerequisite: Teaching & Training II – Dual Credit: EDU 250 & 214

Theatre Technology I 6827 (First course in CTE Theatre Technology “Program of Study”)
Grade: 9-11
This one-year course will acquaint the student with the craft skills of technical theatrical production. Students will be instructed in the design concepts of costumes, make up properties, publicity, scenery construction, sound, stage lighting, and stage management. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective requirements for graduation. Students are encouraged to become involved in after school plays and to attend work calls. There is a fee of $30 per year.

Theatre Technology II 6830 (Second course in CTE Theatre Technology “Program of Study”)
Grade: 10-12
This second-year course in the 3-4 year CTE program of study will allow the students to apply technical theater production skills. Students will formulate design concepts in costumes, make-up, properties, publicity, scenery construction, sound, stage lighting, and stage management. Students will assume technical responsibilities for school plays, musicals, and other theater-related performances. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective requirements for graduation. Students will be required to work on the crew for every LHS play, attend a tech theater conference, and are required to attend after school and Saturday work calls. There is a fee of $30 per year. Prerequisite: Theatre Technology I/Instructor Approval

Theatre Technology III 6833 (Third course in CTE Theatre Technology “Program of Study”)
Grade: 11-12
This third-year course in the 3-4 year CTE program of study is designed for students who have successfully completed Theater Technology II. Students will design, construct, and apply theater production skills for all school productions. Students will assume leadership responsibilities for all school plays, musicals, and other theater related performances. The prerequisite for this course is successful completion of Theater Technology II and teacher approval. This course will fulfill one Arts/Humanities elective credit toward high school graduation. Students will be required to work on the crew for every LHS play, attend a tech theater conference, and are required to attend after school and Saturday work calls. This course may allow students to earn college credit from the College of Southern Nevada. There is a fee of $30 per year. Prerequisite: Theater Technology II/Instructor Approval

Theatre Technology Advanced Studies 6824
Grade: 12
This one-year course is designed for students who have successfully completed Theater Technology III. This is a course designed to further stagecraft skills in several areas, including scenic design, theatrical business, and construction techniques in a laboratory setting. Scenery, lighting, costumes, props, stage management, publicity, theater business and sound will be explored. Students will be expected to work independently on advanced technical theater projects and consult with their supervising teacher for guidance. Students will assume leadership and management responsibilities in preparation for post-secondary education and use in the work force. The appropriate use of technology is an integral part of this course. This course fulfills one of the arts and humanities requirements for graduation. This course requires after school rehearsals and out of class preparation. Students will be required to work on every LHS play, choir, band, orchestra, dance and other related events. Students are also required to attend the tech theater conference and after school and Saturday work calls. This course may allow students to earn college credit from the College of southern Nevada. There is a fee of $30 per year. Prerequisite: Portfolio Interview/Instructor Approval

Video Production I 6845 (First course in CTE Video Production “Program of Study”)
Grade: 9-11
This one-year course introduces students to video production. Emphasis is on script writing, video recording, editing, converging media, and publication. Project-based learning, collaboration, and portfolio development are essential elements of this class. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation. There is a fee of $40 per year.
Video Production II 6848 (Second course in CTE Video Production “Program of Study”)
Grade: 10-12
This one-year course is designed for students who have successfully completed Video Production I. Students increase skill with the elements of video production technology. Emphasis is on script writing, video recording and editing, and publication of news and entertainment through video. Instructional practices incorporate the integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation. Students may be asked to film events outside of school hours. There is a fee of $40 per year. Prerequisites: Video Production I

Video Production III 6854 (Third course in CTE Video Production “Program of Study”)
Grade: 11-12
This one-year course is designed to allow students who have completed Video Production II to advance their knowledge and skills in media production. Emphasis is on the development of various media and video productions for a variety of audiences. Project-based learning, collaboration, and project management are essential elements of this course. Instructional practices incorporate the integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation. Students may be asked to film events outside of school hours. There is a fee of $40 per year. Prerequisites: Video Production II

Video Production Advanced Studies 6842
Grade: 12
This one-year course provides students who have achieved all content standards in Video Production an advanced study through investigation and in-depth research. The student collaborates with the supervising teacher to design and implement the topic of study. Coursework may include various work-based learning experiences such as internships and job shadowing, involvement in a school-based enterprise, completion of a capstone project, and/or portfolio development. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation and may be repeated. Students may be required to film events outside of school hours. There is a fee of $40 per year. Prerequisites: Video Production II

Website Design & Development I 5388 (First course in CTE Web Design “Program of Study”)
Grade: 9-12
This one-year course is designed to provide students with the basic principles of web-page development using industry accepted applications and coding techniques. Students design, execute, update, and modify websites. The appropriate use of technology is an integral part of this course. This course fulfills one-half elective credit or one of the elective credits required for high school graduation. Prerequisite: Computer Literacy

Website Design & Development II 5392 (Second course in CTE Web Design “Program of Study”)
Grade: 10-12
This one-year course is designed for students who have successfully completed Web Design and Development I. Students incorporate automation, animation, and interactivity in websites. Portfolio development is an essential element of this course. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one-half elective credit or one of the elective credits required for high school graduation. Prerequisite: Website Design and Development I

Website Design & Development III 5396 (Third course in CTE Web Design “Program of Study”)
Grade: 11-12
This one-year course is designed for students who have successfully completed Web Design and Development II. Students develop sophisticated websites that include intermediate and advanced concepts in website design and development. Portfolio development and a capstone project are essential elements of this course. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one-half elective credit or one of the elective credits required for high school graduation. Prerequisite: Website Design & Development II
**VISUAL ARTS DEPARTMENT**

All classes are one-year courses unless stated otherwise. No changes will be made at the semester.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Courses</th>
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| 9th Grade  | Ceramics I  
            Design Crafts  
            Drawing I  
            Fibers I  
            Painting I |
| 10th Grade | Ceramics I/II  
            Design Crafts  
            Drawing I/II  
            Fibers I/II  
            Painting I/II |
| 11th Grade | Advanced Study Art (2-D & 3-D)  
            Ceramics I/II/III  
            Design Crafts  
            Drawing I/II  
            Fibers I/II  
            Painting I/II |
| 12th Grade | Advanced Study Art (2-D & 3-D)  
            AP Studio Art: 2-D Design  
            AP Studio Art: 3-D Design  
            AP Studio Art: Drawing  
            Ceramics I/II/III  
            Design Crafts  
            Drawing I/II  
            Fibers I/II  
            Painting I/II |

**Advanced Study Art 7005 (Ceramics, Painting, Photography, Drawing, Sculpture or Mixed Media)**

Grade: 10-12

This one-semester course provides opportunity for independent study to investigate a particular topic of visual art. The student collaborates with the supervising teacher to design and implement the topic of study. Instructional practices incorporate integration of diversity awareness including appreciation for all cultures and their important contribution to our society. The appropriate use of technology is an integral part of this course. This course fulfills one-half elective credit required for high school graduation and may be repeated. **There is a fee of $25 per year. Prerequisite: minimum of two art classes in 9th and 10th and teacher recommendation.**
AP Studio Art: 2-D Design 702020 (Painting/Mixed Media, Photography or Graphic Design)
Grade: 12
This one-year course facilitates highly motivated students in the creation of a college level portfolio of two-dimensional art with design focus. Through any 2-D process or medium, students create works that demonstrate a range of understanding and fundamental mastery of 2-D visual concerns and methods. By AP guidelines, digital images of twelve works demonstrating an in-depth exploration are submitted for the Concentration section and twelve works demonstrating a broad understanding of drawing issues are submitted for the Breadth section. Five works of highest quality are physically mailed for the Quality section. Students should expect to work an additional four to six hours outside of class each week. Exact requirements may change and are specified by the College Board at http://apcentral.collegeboard.com/studio2D. Instructional practices incorporate integration of diversity awareness including appreciation for all cultures and their important contribution to society. The appropriate use of technology is an integral part of this course. This course fulfills either one elective credit or one Arts/Humanities credit required for high school graduation and may be repeated. There is a fee of $25 per year. Students enrolling in AP courses are encouraged to take Advanced Study Art concurrently. It is expected students will submit the AP portfolio in May. See your school counselor if you have a financial hardship. Prerequisite: minimum of two art classes in 10th and 11th and teacher recommendation.

AP Studio Art: 3-D Design 702520 (Ceramics)
Grade: 12
This one-year course facilitates highly motivated students in the creation of a college level portfolio demonstrating mastery of 3-D design. Through additive, subtractive and/or fabricated processes, students create works that demonstrate a range of understanding and fundamental mastery of 3-D visual concerns and methods. By AP guidelines, twelve digital images of works demonstrating an in-depth exploration are submitted for the Concentration section. Sixteen images of eight works, shown in two views each, demonstrating a broad understanding of 3-D design are submitted for the Breadth section. Ten digital images of five works, shown in two views each, are submitted for the Quality section. Students should expect to work an additional four to six hours outside of class each week. Exact requirements may change and are specified by the College Board at http://apcentral.collegeboard.com/studio3D. Instructional practices incorporate integration of diversity awareness including appreciation for all cultures and their important contribution to society. The appropriate use of technology is an integral part of this course. This course fulfills either one elective credit or one Arts/Humanities credit required for high school graduation and may be repeated. There is a fee of $40 per year. Students enrolling in AP courses are encouraged to take Advanced Study Art concurrently. It is expected students will submit the AP portfolio in May. See your school counselor if you have a financial hardship. Prerequisite: minimum of two art classes in 10th and 11th and teacher recommendation.

AP Studio Art: Drawing 70302
Grade: 12
This one-year course facilitates highly motivated students in creating a college level portfolio of artwork demonstrating a mastery of drawing. Students engage a wide range of approaches and media to address various drawing issues through abstract, observational, and/or inventive works. By AP guidelines, digital images of twelve works demonstrating an in-depth exploration are submitted for the Concentration section and twelve works demonstrating a broad understanding of drawing issues are submitted for the Breadth section. Five works of the highest quality are physically mailed for the Quality section of the portfolio. Students should expect to work an additional four to six hours outside of class each week. Exact requirements may change and are specified by the College Board at http://apcentral.collegeboard.com/studio2D. Instructional practices incorporate integration of diversity awareness including appreciation for all cultures and their important contribution to society. The appropriate use of technology is an integral part of this course. This course fulfills either one elective credit or one Arts/Humanities credit required for high school graduation and may be repeated. There is a fee of $25 per year. Students enrolling in AP courses are encouraged to take Advanced Study Art concurrently. It is expected students will submit the AP portfolio in May. See your school counselor if you have a financial hardship. Prerequisite: minimum of two art classes in 10th and 11th and teacher recommendation.

Ceramics I 7055
Grade: 9-12
This first-year course is designed to provide experience in three-dimensional design as it applies to ceramics. This course includes an exploration of a variety of hand-building methods and an introduction to wheel techniques. Glaze techniques, tools, vocabulary development, safety factors, historical appreciation, and evaluation are a part of the course. Students are encouraged to exhibit their work. There is a fee of $40 per year.

Ceramics II 7060
Grade: 10-12
This one-year advanced course is designed to build upon the experience in three-dimensional design as it applies to ceramics. Students will refine hand building methods and learn or expand wheel techniques. Surface decoration, vocabulary development, studio participation and safety, historical appreciation, aesthetics and critique are to be continued in this course. This course will fulfill one elective credit required for high school graduation. There is a fee of $40 per year. Prerequisite: Ceramics I
Ceramics III 7065
Grades 11-12
This one-year advanced course is designed to follow Ceramics I and II and will build upon knowledge of three-dimensional design specific to ceramic arts. In this advanced class a student will further develop hand-building or wheel throwing skills or a combination of both. Vocabulary development, exploration of advanced surface decoration, the use of a variety of firing methods and communication of artistic ideas will be emphasized. Students will analyze and discuss their work and the work of others and will be required to exhibit their work. Instructional practices will incorporate integration of diversity awareness including appreciation for all cultures and their important contribution to our society. The appropriate use of technology is an integral part of this course. This course will fulfill either one elective credit or one Arts/Humanities credit required for high school graduation. **There is a fee of $40 per year. Prerequisite: Ceramics II**

Design Crafts 7080
Grade: 9-12
This course is designed to provide students exploration opportunities in a variety of crafts through production, appreciation, historical context, and aesthetic judgment. Students will explore a variety of 3-dimensional art methods including additive, subtractive, carving, and casting sculptural techniques. Materials and methods used during this course will include: paper mache, leatherwork, metals, fused glass, enameling, printmaking, plaster casting, ceramics, wire sculpture, mosaic, and mixed media. **There is a fee of $40 per year.**

Drawing I 7085
Grade: 9-12
This one-year course is designed to give students a strong foundation for drawing through the study of basic drawing techniques and the use of a variety of media and subject matter. Students will participate in exercises in art appreciation and critique to learn to personally consider and judge art. Problem solving, creativity and originality will be cultivated through planning, art making and reflection. The development and influence of drawing for communication and expression will be integrated into learning. Various styles and artists who have used drawing throughout history are introduced. The connection of drawing to other visual arts disciplines and to disciplines outside of the arts will be investigated. Instructional practices will incorporate integration of diversity awareness including appreciation for all cultures and their important contribution to our society. The appropriate use of technology is an integral part of this course. This course will fulfill one of the elective credits required for high school graduation. **There is a fee of $30 per year.**

Drawing II 7090
Grade: 10-12
This one-year course is designed to expand knowledge and skill through an in-depth study of tools, techniques, media and subject matter, and is a continuation of Drawing I. Students extend the study of art appreciation and participate in self and group critiques while interpreting, defending, and judging art. Problem solving, creativity, and originality are expected in planning, art making, and reflection. Specific drawing styles and significant artists who have used drawing throughout history are emphasized. The connection of drawing to other visual arts disciplines and to disciplines outside of the arts will be expanded. Instructional practices incorporate integration of diversity awareness including appreciation for all cultures and their important contribution to our society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation. **There is a fee of $30 per year. Prerequisite: Drawing I**

Fibers I 7095
Grade: 9-12
This one-year course is designed to provide students an exploration of threads, yarns, and cords of natural and/or manufactured filaments as art making materials. Relevant vocabulary and art making skills are learned through two- and three-dimensional designs. Safe and effective use of materials, tools and equipment are stressed. Students study the historical background and regional variations in their fiber design. Instructional practices incorporate integration of diversity awareness including appreciation for all cultures and their important contribution to our society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation. **There is a fee of $40 per year.**

Fibers II 7100
Grade: 10-12
This one-year course is a continuation of Fibers I and is designed to provide students with an in-depth exploration of threads, yarns, cords and filaments as art making materials. Vocabulary and art making skills in two- and three-dimensional designs are strengthened and expanded. Historical influences and current trends in fibers are studied and expanded through studio production. Students assemble a portfolio to demonstrate growth and exhibit their work. Instructional practices incorporate integration of diversity awareness including appreciation for all cultures and their important contribution to our society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation. **There is a fee of $40 per year. Prerequisite: Fibers I**
Painting I 7105  
Grade: 9-12  
This one-year course is designed to provide students with a strong foundation of painting through the study of basic techniques and the use of a variety of media. Students participate in exercises in art appreciation and critique to learn to personally consider and judge art. Problem solving, creativity, and originality are cultivated through planning, art making, and reflection. The development and influence of painting and painters throughout the ages are integrated into learning. Instructional practices incorporate integration of diversity awareness including appreciation for all cultures and their important contribution to our society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation. There is a fee of $30 per year.

Painting II 7110  
Grade: 10-12  
This one-year course is designed to expand knowledge and skill through an in-depth study of tools, techniques, and media associated with painting and is a continuation of Painting I. Students extend the study of art appreciation and participate in self and group critiques while interpreting, defending, and judging art. Problem solving, creativity, and originality are expected in study, planning, art making, and reflection. Specific painting styles and significant painters throughout history are emphasized. Instructional practices incorporate integration of diversity awareness including appreciation for all cultures and their important contribution to our society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation. There is a fee of $30 per year. Prerequisite: Painting I
### CLASSICAL STUDIES

All classes are one-year courses unless stated otherwise. No changes will be made at the semester.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Course Details</th>
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</table>
| 9th Grade | Introduction to Classical Studies (required)  
Latin I  
Mythology & Folklore |
| 10th Grade | Latin I/II H  
Mythology & Folklore I/II  
Philosophy |
| 11th Grade | Latin I/II H/III H  
Mythology & Folklore I/II  
Philosophy |
| 12th Grade | AP Latin  
Latin I/II H /III H  
Mythology & Folklore I/II  
Philosophy |

**AP Latin 783020**  
Grade: 12  
NCAA  
This one-year course is designed with an emphasis on meeting the requirements of the College Board Advanced Placement *AP Latin* examination. This college-level curriculum prepares students to develop linguistic skills through activities such as translating poetry and prose from the required reading list, precisely and literally; reading passages of poetry and prose with comprehension; and analyzing literary texts in clear, coherent written arguments, supported by textual examples. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills either one of the elective credits or one Arts/Humanities credit required for high school graduation. **Prerequisite: Latin III H**

**Introduction to Classical Studies 4495**  
Grade: 9  
This one-year course provides students the opportunity to explore the beliefs and achievements of the classical world that have shaped Western thought and civilization. The course focuses on four distinct areas: ancient and classical civilizations, discovering our language through Latin, introduction to logic, and introduction to rhetoric. Students investigate aspects of classical culture in mythology, art, language, literature, and philosophy. Students enhance their communication skills and ability to think critically and creatively. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one elective credit required for high school graduation.

**Latin I 7831**  
Grade: 9-12  
NCAA  
This one-year course is designed to develop the student's communication skills in Latin through listening, reading, writing, and speaking at an introductory level. The focus is the reading and translation of basic classical Latin passages, incorporating understanding of Roman culture and its impact on Western civilization, connecting with and other disciplines and expanding knowledge, developing an insight into the English language, and participating in wider communities of language and culture. All Latin classes will count toward the Classical Studies option.
Latin II Honors 78324
Grade: 10-12 NCAA
This one-year course continues the development of the skills introduced in Latin I: listening, speaking, reading, and writing. Emphasis is on the study of authentic Latin prose and poetry to increase comprehension and translation abilities. This course incorporates and further develops an understanding of Roman culture and its impact on Western civilization. It continues the connection with other disciplines and furthers insight into the English language. Latin II H enhances participation in wider communities of language and culture. All Latin classes will count toward the Classical Studies option. Prerequisite: Latin I

Latin III Honors 78334
Grade: 11-12 NCAA
This one-year course is designed to further develop a greater degree of proficiency in the Latin language. It will increase the ease and confidence with which the students use the language to read, translate and write. Connection with other disciplines is accomplished through literature; comparative literary themes are used to explore Roman philosophy. Latin III promotes a deeper appreciation of the Latin legacy. All Latin classes will count toward the Classical Studies option. Prerequisite: Latin II H

Mythology & Folklore 1445
Grade: 9-12
This one-year course is an introduction to mythology and folklore emphasizing its influence in literature. This course emphasizes the relationships among literature, culture, philosophy, and psychology. Literature, composition, discussion, and critical-thinking skills are taught concurrently. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation.

Mythology and Folklore II 1447
Grade: 10-12
This one-year course is a continuation of Mythology and Folklore and provides an opportunity for advance study of the influence of mythology and folklore on literature. This course emphasizes the Hero’s Journey as a formalist method of literary production. The ideas of cross-cultural comparison of myths and folklore are broadened and expanded to include non-Western cultures. Literature, composition, rhetoric, discourse, and critical-thinking skills are taught concurrently. Story-telling as a method of presenting information is emphasized. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation. Prerequisite: Myth & Folklore.

Philosophy 4531
Grade: 10-12 NCAA
This one-year course provides students with the opportunity to study the principles of philosophy from inception in ancient Greece to today. Students examine three areas of philosophy as presented in each school of thought: metaphysics, epistemology, and ethics. The focus of this course allows students to analyze how the ideologies and thinking of the time influenced beliefs. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one elective credit required for high school graduation.
ENGLISH LANGUAGE ARTS
All classes are one-year courses unless stated otherwise. No changes will be made at the semester.

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<tr>
<th>Grade</th>
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<th>Elective Credits</th>
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<tr>
<td>9th Grade Options:</td>
<td>English 9</td>
<td>Journalism I</td>
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<td>English 9 H</td>
<td>Publications I</td>
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<tr>
<td>10th Grade Options:</td>
<td>English 10</td>
<td>Imaginative Writing</td>
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<td>English 10 H</td>
<td>Journalism I/II</td>
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<td>Publications I/II</td>
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<td>English 11</td>
<td>AP Seminar</td>
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<td>Journalism I/II</td>
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<td>AP English Literature&amp; Composition</td>
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<td>AP Seminar</td>
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<td>English 12 H-Dual Credit</td>
<td>Journalism I/II</td>
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<td>Publications I/II</td>
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<td>AP English Literature &amp; Composition</td>
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**AP English Language & Composition 11402**
Grade: 11-12 NCAA
This one-year course is designed with an emphasis on meeting the requirements of the College Board Advanced Placement AP English Language and Composition examination. This college-level curriculum engages students in becoming skilled readers of prose written in a variety of rhetorical contexts and in becoming skilled writers who compose for a variety of purposes. Both their writing and their reading should make students aware of the interactions among a writer’s purposes, audience expectations, and subjects, as well as the way genre conventions and the resources of language contribute to the effectiveness of writing. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology and digital media are integral parts of this course. **Students will be required to submit assignments electronically and maintain digital accounts. Computers are available on campus for students who do not have access to a computer at home.** This course fulfills one of the English credits required for high school graduation. **It is expected students will take the AP exam in May.**

**AP English Literature & Composition 11502**
Grade: 11-12 NCAA
This one-year course is designed with an emphasis on meeting the requirements of the College Board Advanced Placement AP English Literature and Composition examination. This college-level curriculum engages students in the careful reading and critical analysis of imaginative literature. Through the close reading of selected texts, students deepen their understanding of the ways writers use language to provide both meaning and pleasure for their readers. As they read, students consider a work’s structure, style and themes, as well as smaller-scale elements such as the use of figurative language, imagery, symbolism, and tone. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology and digital media are integral parts of this course. **Students will be required to submit assignments electronically and maintain digital accounts. Computers are available on campus for students who do not have access to a computer at home.** This course fulfills one of the English credits required for high school graduation. **It is expected students will take the AP exam in May.**
AP Seminar 7890 (First course in the AP Capstone Program)
Grade: 10-11
This one-year course is designed with an emphasis on meeting the requirements of the College Board Advanced Placement AP Seminar examination. This college-level curriculum engages students in cross-curricular conversations that explore the complexities of academic and real-world topics and issues by analyzing divergent perspectives. Students learn to synthesize information from multiple sources, develop their own perspectives in research-based written essays, and design and deliver oral and visual presentations, both individually and as part of a team.  
**Prerequisite:** Teacher recommendation, parent permission, application, interview, and essay required for consideration
*Completion of a Summer Assignment required.

English 9 1010
Grade: 9    NCAA
This one-year course (Foundations in Composition and the Elements of Text) provides instruction in the English Language Arts strands identified by the Common Core State Standards as reading, writing, speaking and listening, and language. This course is designed to build on knowledge and skills acquired in earlier grades but in more sophisticated ways such as mastering the language, structure, and rhetoric of text; completing more complex writing assignments; reading and analyzing a range of literary and informational discourse, both classic and contemporary; delivering more extensive oral presentations; and participating in a variety of conversations and collaborations with peers. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology and digital media are integral parts of this course.  
**Students will be required to submit assignments electronically and maintain digital accounts.**  
Computers are available on campus for students who do not have access to a computer at home. This course fulfills one of the English credits required for high school graduation.

English 9 Honors 10104
Grade: 9    NCAA
This one-year course (Foundations in Composition, Language, and the Elements of Text) provides instruction in the English Language Arts strands identified by the Common Core State Standards as reading, writing, speaking and listening, and language. This course is designated as honors level by the accelerated instructional pacing and depth of content. This course is designed to build on knowledge and skills acquired in earlier grades but in more sophisticated ways such as mastering the language, grammar, structure, and rhetoric of text; completing more complex writing assignments; reading and analyzing a range of literary and informational discourse, both classic and contemporary; delivering more extensive oral presentations; and participating in a variety of conversations and collaborations with peers. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology and digital media are integral parts of this course.  
**Students will be required to submit assignments electronically and maintain digital accounts.**  
Computers are available on campus for students who do not have access to a computer at home. This course fulfills one of the English credits required for high school graduation.

English 10 1030
Grade: 10    NCAA
This one-year course (Composition and Themes in Global Text) provides instruction in the English Language Arts strands identified by the Common Core State Standards as reading, writing, speaking and listening, and language. This course focuses on traditional (e.g., argument, persuasion, expository), technical, and creative modes of composition. Through the study of themes found universally in global text, both literary and informational, instruction emphasizes not only critical analysis of text, but also writers’ historical, philosophical, cultural, and ethical perspectives. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology and digital media are integral parts of this course.  
**Students will be required to submit assignments electronically and maintain digital accounts.**  
Computers are available on campus for students who do not have access to a computer at home. This course fulfills one of the English credits required for high school graduation.

English 10 H 10304
Grade: 10    NCAA
This one-year course (Composition and Themes in Global Text) provides instruction in the English Language Arts strands identified by the Nevada Academic Content Standards as reading, writing, speaking and listening, and language. This course is designated as honors level by the accelerated instructional pacing and depth of content. This course focuses on traditional (e.g., argument, persuasion, expository), technical, and creative modes of composition. Through the study of themes found universally in global text, both literary and informational, instruction emphasizes the critical analysis of text and writers’ historical, philosophical, cultural, and ethical perspectives. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology and digital media are integral parts of this course.  
**Students will be required to submit assignments electronically and maintain digital accounts.**  
Computers are available on campus for students who do not have access to a computer at home. This course fulfills one of the English credits required for high school graduation.
English 11 1060
Grade: 11  NCAA
This one-year course (Composition and Themes in American Text) provides instruction in the English Language Arts strands identified by the Common Core State Standards as reading, writing, speaking and listening, and language. This course requires expository, analytical, and argumentative writing assignments that are based on readings representing a wide variety of prose styles and genres. The course is also structured around multicultural themes and perspectives found in literary, non-fiction, and expository texts by American authors to encourage students to think conceptually about the American past, present, and future as well as about the ethnic and cultural diversity of the American experience. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology and digital media are integral parts of this course. **Students will be required to submit assignments electronically and maintain digital accounts.**

**Computers are available on campus for students who do not have access to a computer at home.** This course fulfills one of the English credits required for high school graduation.

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English 11 Honors 10604
Grade: 11  NCAA
This one-year course (Composition and Themes in American Text) provides instruction in the English Language Arts strands identified by the Common Core State Standards as reading, writing, speaking and listening, and language. This course is designated as honors level by the accelerated pacing and depth of content. This course requires expository, analytical, and argumentative writing assignments that are based on readings representing a wide variety of prose styles and genres. The course is structured around multicultural themes and perspectives found in literary, non-fiction, and expository texts by American authors to encourage students to think conceptually about the American past, present, and future as well as about the ethnic and cultural diversity of the American experience. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology and digital media are integral parts of this course. **Students will be required to submit assignments electronically and maintain digital accounts.** **Computers are available on campus for students who do not have access to a computer at home.** This course fulfills one of the English credits required for high school graduation.

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English 12 1080
Grade: 12  NCAA
This one-year course (Post-Secondary Composition and Universal Themes in Text) provides instruction in the English Language Arts strands identified by the Common Core State Standards as reading, writing, speaking and listening, and language. Instruction focuses on refining the skills required for post-secondary success. The writing focus in this course includes analysis, synthesis, and argumentation as they relate to workplace and real-world situations. A framework structured around universal themes that connect people across cultures and time anchors texts to real-life reading, writing, and speaking and listening opportunities likely to be experienced beyond high school. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology and digital media are integral parts of this course. **Students will be required to submit assignments electronically and maintain digital accounts.** **Computers are available on campus for students who do not have access to a computer at home.** This course fulfills one of the English credits required for high school graduation.

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English 12 Honors 10804
Grade: 12  NCAA
This one-year course (Post-Secondary Composition and Universal Themes in Text) provides instruction in the English Language Arts strands identified by the Common Core State Standards as reading, writing, speaking and listening, and language. This course is designated as honors level by the accelerated instructional pacing and depth of content. The writing focus in this course includes analysis, synthesis, and argumentation as they relate to post-secondary education and/or careers. Instruction focuses on refining the skills required for post-secondary success. A framework structured around universal themes that connect people across cultures and time anchors texts to real-life reading, writing, and speaking and listening opportunities likely to be experienced beyond high school. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology and digital media are integral parts of this course. **Students will be required to submit assignments electronically and maintain digital accounts.** **Computers are available on campus for students who do not have access to a computer at home.** This course fulfills one of the English credits required for high school graduation.
Dual Credit: English 101 & 102/English 12 Honors 10804  
Grade: 12 NCAA
This is a one-year dual credit course through Nevada State College. Students enrolled in this course must enroll in Nevada State College and meet the prerequisite requirements. This course is designated as a college level course by the accelerated instructional pacing and depth of content. The writing focus in this course includes analysis, synthesis, and argumentation as they relate to post-secondary education and/or careers. Instruction focuses on refining the skills required for post-secondary success. The appropriate use of technology and digital media are integral parts of this course. This course fulfills one of the English credits required for high school graduation. Students who complete this course with a “C” or higher will also be awarded up to six credit hours from Nevada State College. Prerequisites: 3.0 GPA or a 21 Composite ACT Score

Imaginative Writing 1425
Grade: 10-12
This one-year course develops and improves both formal and informal writing skills with emphasis placed upon self-expression, creativity, and clear communication. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology and digital media are integral parts of this course. This course fulfills one of the elective credits required for high school graduation.

Journalism Foundations 1430
Grade: 9-12
This one-year course is designed for the study and practice of the basic elements of journalism with major emphasis in the gathering, writing, layout, and dissemination of news through mass media. Students may be required to participate in the production of a newspaper. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology and digital media are integral parts of this course. This course fulfills one of the elective credits required for high school graduation. Students must be willing to put in additional time outside of class.

Journalism II 1435
Grade: 10-12
This one-year course is a continuation of the study and practice of advanced journalistic skills with major emphasis in the gathering, writing, layout, and dissemination of news through mass media. Students produce the school newspaper. Students apply press law and ethics, student privacy, and intellectual property rights during the production of the newspaper. Students explore different technologies used to publish a newspaper, including online publications of the newspaper. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation. This class may be repeated. Students must be willing to put in additional time outside of class. Prerequisite: Journalism I

Publications I 1455
Grade: 9-12
This one-year course is designed for the study and practice of the foundational elements of publications with major emphasis in information gathering, writing, layout design, and photography. Students participate in the production of the yearbook. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation. This class may be repeated.

Publications II 1460
Grade: 9-12
This one-year course is a continuation of Publications I and is designed for the study and application of the elements of publications with major emphasis in information gathering, writing, layout design, and photography. Students produce a school yearbook demonstrating critical thinking, writing, photography, and technology skills. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation. This class may be repeated. Prerequisites: Publications I and Publications teacher approval
FOREIGN LANGUAGE
All classes are one-year courses unless stated otherwise. No changes will be made at the semester.

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<th>Grade</th>
<th>Spanish</th>
<th>Latin</th>
<th>Mandarin Chinese</th>
<th>Italian</th>
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<tr>
<td>9th Grade</td>
<td>Spanish I</td>
<td>Latin I</td>
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<td>Spanish I</td>
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<td>Italian IIIH</td>
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**Chinese II Honors 77244**

Grade: 9-12 NCAA

This one-year course is designed to continue the development of proficiency of the four communication skills introduced in Chinese (Mandarin) I: listening, speaking, reading, and writing. The focus is communication in Mandarin Chinese, connection with other disciplines, comparison of the native language to Mandarin Chinese, and participation in multi-cultural communities. Knowledge of basic structures and vocabulary introduced in Mandarin Chinese I will be reviewed and expanded to allow the student to communicate in real-life situations. Instructional practices will incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society. This course fulfills one elective credit required for high school graduation. **Prerequisite: Chinese I**

**Italian I 7797**

Grade: 9-11 NCAA

This one-year course is designed to facilitate a student’s acquisition of the target language at the novice-high level as identified in the foreign language proficiency guidelines established by the American Council on the Teaching of Foreign Languages (ACTFL). The focus is communication in the target language incorporating an understanding of the target cultures, connecting with other disciplines, comparing native language to the target language, and participating in multicultural communities. The course provides practice in correct use of basic vocabulary and language structures to enable students to function effectively within realistic settings. ACTFL recommends that at least 90% of the instructional time in class be conducted in the target language. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation. **Prerequisite: Italian I**

**Italian II Honors 77984**

Grade: 10-12 NCAA

This one-year course is designed for students who have successfully completed Italian I or who demonstrate a proficiency level of novice-high as identified in the foreign language proficiency guidelines established by the American Council on the Teaching of Foreign Languages (ACTFL). Students continue to refine proficiency in the target language with the end-of-course goal of demonstrating proficiency at the intermediate-low level. This course is designated as honors level by the accelerated instructional pacing and depth of content. The focus is communication in the target language incorporating understanding of the target cultures, connecting with other disciplines, comparing native language to the target language, and participating in multicultural communities. The course provides practice in correct use of basic vocabulary and language structures to enable students to function effectively within realistic settings. ACTFL recommends that at least 90% of the instructional time in class be conducted in the target language. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation. **Prerequisite: Italian I**
Italian III Honors
Grade: 11-12  NCAA
This one-year course is designed for students who have successfully completed Italian II Honors or who demonstrate a proficiency level of intermediate-low as identified in the foreign language proficiency guidelines established by the American Council on the Teaching of Foreign Languages (ACTFL). Students continue to refine proficiency in the target language with the end-of-course goal of demonstrating proficiency at the intermediate-mid level. This course is designated as honors level by the accelerated instructional pacing and depth of content. The focus is communication in the target language incorporating understanding of the target cultures, connecting with other disciplines, comparing native language to the target language, and participating in multicultural communities. The course provides practice in correct use of basic vocabulary and language structures to enable students to function effectively within realistic settings. ACTFL recommends that at least 90% of the instructional time in class be conducted in the target language. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society. The appropriate use of technology is an integral part of this course. The course fulfills either one of the elective credits or one Arts/Humanities credit required for high school graduation.  **Prerequisite: Italian II**

Latin I 7831
Grade: 9-11  NCAA
This one-year course is designed to develop the student's communication skills in Latin through listening, reading, writing, and speaking at an introductory level. The focus is the reading and translation of basic classical Latin passages, incorporating understanding of Roman culture and its impact on Western civilization, connecting with other disciplines and expanding knowledge, developing an insight into the English language, and participating in wider communities of language and culture. All Latin classes will count toward the Classical Studies option.

Latin II Honors 78324
Grade: 10-12  NCAA
This one-year course continues the development of the skills introduced in Latin I: listening, speaking, reading, and writing. Emphasis is on the study of authentic Latin prose and poetry to increase comprehension and translation abilities. This course incorporates and further develops an understanding of Roman culture and its impact on Western civilization. It continues the connection with other disciplines and furthers insight into the English language. Latin II H enhances participation in wider communities of language and culture. All Latin classes will count toward the Classical Studies option. **Prerequisite: Latin I**

Latin III Honors 78334
Grade: 11-12  NCAA
This one-year course is designed to further develop a greater degree of proficiency in the Latin language. It will increase the ease and confidence with which the students use the language to read, translate and write. Connection with other disciplines is accomplished through literature; comparative literary themes are used to explore Roman philosophy. Latin III promotes a deeper appreciation of the Latin legacy. All Latin classes will count toward the Classical Studies option. **Prerequisite: Latin II H**

AP Latin 78302
Grade: 11-12  NCAA
This one-year course is designed with an emphasis on meeting the requirements of the College Board Advanced Placement AP Latin examination. This college-level curriculum prepares students to develop linguistic skills through activities such as translating poetry and prose from the required reading list, precisely and literally; reading passages of poetry and prose with comprehension; and analyzing literary texts in clear, coherent written arguments, supported by textual examples. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills either one of the elective credits or one Arts/Humanities credit required for high school graduation.  **Prerequisite: Latin III H**

Spanish I 7852
Grade: 9-11  NCAA
This one-year course is designed to facilitate a student’s acquisition of the target language at the novice-high level as identified in the foreign language proficiency guidelines established by the American Council on the Teaching of Foreign Languages (ACTFL). The focus is communication in the target language incorporating an understanding of the target cultures, connecting with other disciplines, comparing native language to the target language, and participating in multicultural communities. The course provides practice in correct use of basic vocabulary and language structures to enable students to function effectively within realistic settings. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society.
Spanish II Honors 78534
Grade: 9-12 NCAA
This one-year course is designed for students who have successfully completed Spanish I or who demonstrate a proficiency level of novice-high as identified in the foreign language proficiency guidelines established by the American Council on the Teaching of Foreign Languages (ACTFL). Students continue to refine proficiency in the target language with the end-of-course goal of demonstrating proficiency at the intermediate-low level. This course is designated as honors level by the accelerated instructional pacing and depth of content. The focus is communication in the target language incorporating understanding of the target cultures, connecting with other disciplines, comparing native language to the target language, and participating in multicultural communities. **Prerequisite: Spanish I**

Spanish III Honors 78544
Grade: 10-12 NCAA
This one-year course is designed for students who have successfully completed Spanish II Honors or who demonstrate a proficiency level of intermediate-low as identified in the foreign language proficiency guidelines established by the American Council on the Teaching of Foreign Languages (ACTFL). Students continue to refine proficiency in the target language with the end-of-course goal of demonstrating proficiency at the intermediate-mid level. This course is designated as honors level by the accelerated instructional pacing and depth of content. The focus is communication in the target language incorporating understanding of the target cultures, connecting with other disciplines, comparing native language to the target language, and participating in multicultural communities. **Prerequisite: Spanish II H**

AP Spanish Language and Culture 78502
Grade: 11-12 NCAA
This one-year course is designed with an emphasis on meeting the requirements of the College Board Advanced Placement *AP Spanish Language and Culture* examination. This college-level curriculum prepares students to use the three modes of communication (interpersonal, interpretive, and presentational) in the Intermediate to Pre-Advanced range as described in the American Council on the Teaching of Foreign Languages (ACTFL) Performance Guidelines for K–12 Learners. This course engages students in an exploration of culture in both contemporary and historical contexts. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. It is expected students will take the AP exam in May. See your counselor if you have financial hardship. **Prerequisite: Spanish III H**
**HEALTH/PHYSICAL EDUCATION & AIR FORCE JUNIOR ROTC**

All classes are one-year courses unless stated otherwise. No changes will be made at the semester.

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<tr>
<td>11TH</td>
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<td>Air Force Junior ROTC II**&lt;br&gt;Air Force Junior ROTC III/H**&lt;br&gt;Air Force Junior ROTC Drill &amp; Leadership&lt;br&gt;Dance I*&lt;br&gt;Dance II**&lt;br&gt;Dance Advanced Techniques&lt;br&gt;Dance Flex and Tone**&lt;br&gt;Functional Fitness**&lt;br&gt;Physical Conditioning With Weights&lt;br&gt;Rhythmic Precision (Dance Team)</td>
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<td>12TH</td>
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*Counts as a PE I credit toward graduation<br>**Counts as a PE II credit toward graduation
Air Force Junior ROTC is a program for high school students offered in the 9th - 12th grades. These courses are cumulative of three areas of instruction: Aerospace Science (AS), Leadership Education (LE), and Physical Training & Wellness (PTW). The mission of the program is to develop students as leaders and citizens of character dedicated to serving their nation and community. AS and LE are both taught on a rotating three-year cycle. These courses fulfill one P.E. credit or elective credit (applies to each year in AFJROTC). To enhance the classroom learning experience, students are required to wear the AFJROTC uniform one day per week and meet the required grooming standards. Students are also encouraged to participate in extracurricular activities such as field trips, drill, physical fitness, community service projects, and school events. The course fee is $23 for first year cadets and $18 for returning cadets.

Military Science I 5485 (First course in CTE Military Science “Program of Study”)  
Grade: 9-10  
This one-year course is designed for first-year students in the Air Force Junior Reserve Officer Training Corps (JROTC). The JROTC curriculum emphasizes citizenship, character development, leadership development, and community service. This program is conducted at accredited secondary schools throughout the nation, by instructors who are retired United States Air Force (USAF) officers and enlisted personnel utilizing curriculum provided by the USAF. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills either one of the two physical education credits or one of the elective credits required for high school graduation.

Air Force Junior ROTC II 5195  
Grade: 10-12  
This one-year course is designed for second-year students in the Air Force Junior Reserve Officer Training Corps (JROTC). This program is conducted at accredited secondary schools throughout the nation, by instructors who are retired United States Air Force (USAF) officers and enlisted personnel utilizing curriculum provided by the USAF. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills either one of the two physical education credits or one of the elective credits required for high school graduation. Prerequisite: AFJROTC I

Air Force Junior ROTC III 5200  
Grade: 11-12  
This one-year course is designed for third-year students in the Air Force Junior Reserve Officer Training Corps (JROTC). This program is conducted at accredited secondary schools throughout the nation, by instructors who are retired United States Air Force (USAF) officers and enlisted personnel utilizing curriculum provided by the USAF. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills either one of the two physical education credits or one of the elective credits required for high school graduation. Prerequisite: AFJROTC II

Air Force Junior ROTC III Honors 52004  
Grade: 11-12  
This one-year course is designed for third-year students in the Air Force Junior Reserve Officer Training Corps (JROTC) who serve as members of the JROTC cadet senior staff. Students are assigned specific functional areas of responsibility and are expected to perform their duties/responsibilities in addition to mentoring and leading other members of the organization. This program is conducted at accredited secondary schools throughout the nation, by instructors who are retired United States Air Force (USAF) officers and enlisted personnel utilizing curriculum provided by the USAF. This course is designated as honors level in that students are expected to apply higher-level leadership, organizational, communication, and interpersonal skills in the performance of their duties. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills either one of the two physical education credits or one of the elective credits required for high school graduation. Prerequisite: Instructor recommendation and successful completion of AFJROTC II.
Air Force Junior ROTC IV 5205
Grade: 12
This one-year course is designed for fourth-year students in the Air Force Junior Reserve Officer Training Corps (JROTC). The JROTC curriculum emphasizes citizenship, character development, leadership development, and community service. This program is conducted at accredited secondary schools throughout the nation, by instructors who are retired United States Air Force (USAF) officers and enlisted personnel utilizing curriculum provided by the USAF. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills either one of the two physical education credits or one of the elective credits required for high school graduation. Prerequisite: AFJROTC III.

Air Force Junior ROTC IV Honors 52054
Grade: 12
Entry into this Honors course is by approval and recommendation of the instructor during the student’s third year. This one-year course covers the same material as AFJROTC IV non honors. In addition to the normal course of study, students will be required to complete the AFJROTC Honors Senior Project/Research paper and meet all applicable timelines. This course fulfills one P.E. Credit. Prerequisite: Instructor recommendation and successful completion of AFJROTC III.

ROTC Drill & Leadership 5480
Grade: 9-12
This one-year course is designed to provide the AFJROTC student with a specialized area of military precision drill and increased leadership development. The class includes both academic and above-normal physical activity that will have carry-over value into future military careers. This course is not a substitute for the basic ROTC courses. Students will expend additional time and energy on military drill in preparation for participation on a performing team, i.e. marching drill teams, or color guards. Performances may be in competitive contests. Students will also be given the opportunity to work on group leadership projects to solve problems and given the opportunity to lead the drill sessions in class and on the drill pad. This course will fulfill one of the elective credits required for graduation. Prerequisites: Instructor approval and concurrent enrollment in another AFJROTC class.

Career Education 8010
Grade: 9
This one-semester class is teamed with Health and is a requirement for all 9th graders. It will explore study skills and an introduction to career exploration. It will fulfill one-half elective credit toward high school graduation.

Dance I 5050
Grade: 9-10
This one-year course is designed to develop an appreciation of dance as an art form. Through movement experiences, students communicate in a way that is different from the written or spoken word, or even from other visual or auditory symbol systems. Students develop higher order thinking skills through perceiving, analyzing, and making discriminating judgments about dance. The student examines the role and meaning of dance in diverse social, cultural, and historical contexts through a variety of dance forms. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills either the one Physical Education credit or one of the elective credits required for graduation. There is a $25 costume fee for this course. Students must also purchase dance attire at a minimum cost of $10.00. Students are required to dress out in the Liberty High School dance attire during each class. There is also a $5 locker rental fee. This class also has two required performances, one in the Fall Semester and one in the Spring Semester.

Dance II 5060
Grade: 10-12
This one-year course is designed to promote dance training for a higher level of achievement. The student will be provided with opportunities to explore, create, organize, evaluate, and perform a variety of dance forms. The dance forms to be emphasized in a higher level of achievement are: ballet, modern jazz, tap and the theatrical dances. Out of class performances are mandatory. This course may be repeated for elective credit and will fulfill the Physical Education II credit required for graduation. There is a $35 costume fee for this course. Students must also purchase dance attire at a minimum cost of $10.00. Students are required to dress out in the Liberty High School dance attire during each class. There is also a $5 locker rental fee. This class also has two required performances, one in the Fall Semester and one in the Spring Semester. Prerequisite: Dance I
Dance HS Advanced Techniques 5075
Grade: 9-12
This one-year course is designed for high school students who have successfully completed an intermediate dance course and want to explore more advanced performance techniques. Major topics include the skills required for performance and creation in ballet, jazz, modern, tap, and theatrical dance forms. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills either one of the elective credits, or one of the physical education credits, or the Arts/Humanities credit required for high school graduation and may be repeated. **There is a $40 costume fee for this course. Students must also purchase dance attire at a minimum cost of $10.00. Students are required to dress out in the Liberty High School dance attire during each class. There is also a $5 locker rental fee. This class also has two required performances, one in the Fall Semester and one in the Spring Semester. Prerequisite: Dance I and Dance II or teacher approval**

Dance HS Flex and Tone 5098
Grade: 10-12
This one-year course provides students with practical training in dance conditioning and fitness as related to training the contemporary dancer. Major topics include alignment and dance anatomy, flexibility, strengthening, proper use of exercise equipment, and safety. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills either one of the elective credits, or one of the physical education credits, or the Arts/Humanities credit required for high school graduation and may be repeated. **Students must also purchase Liberty HS fitness attire at a minimum cost of $20.00, which includes the locker rental fee. Prerequisite: Dance I /Dance II and teacher approval**

Rhythmic Precision 71909 (Dance Team)
Grade: 9-12
This one-year course considers the physical, mental, social, and emotional development of the individual in a performance-oriented program. It provides students with experiences in physical conditioning, fundamentals of movement, performance skills, and leadership techniques while emphasizing responsibility and self-discipline. This course, which may be repeated, could include members of performing groups, such as cheerleaders, song leaders, flag twirlers, drill teams, and dance teams. This course will fulfill one of the elective credits required for graduation. **Prerequisite: Audition Only**

Functional Fitness 5450
Grade: 10-12
This one-year course provides students the opportunity to participate in CrossFit Kids® to develop a health-enhancing level of physical fitness. This course can only be taught by instructors who have passed the CrossFit® Level I Certificate Course and completed the CrossFit® Kids Course. Students engage in movement and fitness activities at moderate to vigorous levels for a minimum of 50% of the instructional time. Students participate in constantly varied functional fitness movements at high intensity levels. Students develop universal motor recruitment patterns by building functional movements, physical skills, and by adapting functional movements to their personal skill levels. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills up to two physical education credits required for high school graduation and may be repeated. Liberty High School P.E. uniforms are available for purchase and locks are available for rent. **The P.E. uniform and lock rental fee is $30. Prerequisite: Completion of Physical Education I and II or P.E. II waiver**

Health Education 5100
Grade: 9
This one-semester course examines the intricate relationships between the structural and physiological functions required for the mental, physical, social, and emotional wellness. Topics include decision making, wellness, nutrition and physical activity, body systems, substance use and abuse, communicable and non-communicable diseases, violence prevention, safety, and consumer health. Sex education and sexually transmitted infectious disease education, within established guidelines, is an integral part of this course. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society. The appropriate use of technology is an integral part of this course. The course fulfills the one-half credit of health required for high school graduation. **There is a fee of $15 which includes CPR/First Aid/AED certification card.**

Lifetime Sports and Recreation 5440
Grade: 10-12
This course is activity-oriented and provides students with a comprehensive understanding of lifetime sports. Emphasis is on detailed skills and strategies. This class does not meet physical education graduation requirements. Students are required to dress out each day. A Liberty High School P.E. uniform is available for purchase and locks are available for rent. **The P.E. uniform and lock rental fee is $30. Prerequisite: Completion of Physical Education I and II or P.E.II waiver**
**Physical Education I 5010**  
Grade: 9  
This required course, primarily for ninth graders, is aimed at the development of the student through individual and team sports by helping the student to grow physically and socially in accordance with social standards. Physical fitness will be stressed throughout the program. Students are required to dress out each day. A Liberty High School P.E. uniform is available for purchase and locks are available for rent. **The P.E. uniform and lock rental fee is $30.**

**Physical Education II 5020**  
Grade: 10-12  
This required course is aimed at the further development of the student through individual and team sports by helping the student grow physically, mentally, and socially in accordance with social standards. It is required unless a P.E. waiver is obtained. Physical fitness will be stressed throughout the program. Students are required to dress out each day. A Liberty High School P.E. uniform is available for purchase and locks are available for rent. **The P.E. uniform and lock rental fee is $30.**  
**Prerequisite:** Completion of Physical Education I

**Physical Conditioning with Weights (Men's & Women's) 5460**  
Grade: 10-12  
This course develops and improves body strength through programs specialized for each student and includes circuit training and aerobic exercise. Each student is tested each nine weeks on 10 areas of evaluation including a mile run. It gives students knowledge in safety features, techniques, and varieties of workout programs. This class does not meet physical education graduation requirements. Students are required to dress out each day. A Liberty High School P.E. uniform is available for purchase and locks are available for rent. **The P.E. uniform and lock rental fee is $30.**  
**Prerequisite:** completion of Physical Education I and II or P.E. II waiver
The Liberty High School Individualized Programs Department offers required subjects in the areas of English, mathematics, science, health, and social studies. Course descriptions for most Individualized Programs classes resemble the scope of those offered in regular classes; however, the content is dictated by the Individualized Education Program. Listed below are those course descriptions that are unique to the Individual Programs Department.

Co-Taught courses are offered as well. Within the co-taught model, the special education teacher "is a part of the classroom teaching team." The primary goal of the co-taught teaching model, where two teachers are working in one class, is to meet the needs of students who are eligible for special education and who’s Individualized Educational Program (IEP) includes placement in regular education courses.

**Career Exploration 8225**  
Grade: 9 - 12  
This course is designed to identify occupational interests. Through discussion and community-based instruction, students are able to identify resources to match jobs with personal occupational strengths and weaknesses.

**English 1 1310**  
Grade: 9 - 12  
This one-year course provides instruction in the English Language Arts strands identified by the Nevada Academic Content Standards as reading, writing, speaking and listening, and language. This course is designed to build on knowledge and skills acquired in earlier grades but in more mature ways such as controlling the language and structure of text; completing more complex writing assignments; reading a range of literary and informational texts, both classic and contemporary; delivering more oral presentations; and participating in a variety of conversations and collaborations with peers and adults. Students with Individual Education Programs (IEPs) have diverse needs and course accommodations and/or modifications may be required based upon IEP identified need. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the English credits required for high school graduation.

**English 2 1320**  
Grade: 9 - 12  
This one-year course provides instruction in the English Language Arts strands identified by the Nevada Academic Content Standards as reading, writing, speaking and listening, and language. This course focuses on traditional (e.g., argument, persuasion, expository), technical, and creative modes of composition. Through the study of themes found universally in global text, both literary and informational, instruction emphasizes not only critical analysis of text, but also writers’ historical, philosophical, cultural, and ethical perspectives. Students with Individual Education Programs (IEPs) have diverse needs and course accommodations and/or modifications may be required based upon IEP identified need. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the English credits required for high school graduation.

**English 3 1330**  
Grade: 9-12  
This one-year course provides instruction in the English Language Arts strands identified by the Nevada Academic Content Standards as reading, writing, speaking and listening, and language. This course requires expository, analytical, and argumentative writing assignments that are based on readings representing a wide variety of prose styles and genres. The course is also structured around multicultural themes and perspectives found in literary, non-fiction, and expository texts by American authors to encourage students to think conceptually about the American past, present, and future as well as about the ethnic and cultural diversity of the American experience. Students with Individual Education Programs (IEPs) have diverse needs and course accommodations and/or modifications may be required based upon IEP identified need. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the English credits required for high school graduation.
English 4 1340
Grade: 9-12
This one-year course provides instruction in the English Language Arts strands identified by the Nevada Academic Content Standards as reading, writing, speaking and listening, and language. Instruction focuses on refining the skills required for post-secondary success. The writing focus in this course includes analysis, synthesis, and argumentation as they relate to workplace and real-world situations. A framework structured around universal themes that connect people across cultures and time anchors texts to real-life reading, writing, and speaking and listening opportunities likely to be experienced beyond high school. The appropriate use of technology is an integral part of this course. Students with Individual Education Programs (IEPs) have diverse needs and course accommodations and/or modifications may be required based upon IEP identified need. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the English credits required for high school graduation.

Personal Health 5170
Grade: 9 - 12
This course is designed to identify proper procedures for manners, etiquette, social skills, and general healthy lifestyle choices.

Math 1 2390
Grade: 9 - 12
This one-year course is designed to focus on five critical areas: 1) connecting ratio and rate to whole number multiplication and division and using concepts of ratio and rate to solve problems; 2) completing understanding of division of fractions and extending the notion of number to the system of rational numbers, which includes negative numbers; 3) writing, interpreting, developing, and using expressions and linear equations; 4) solving problems involving scale drawings and informal geometric constructions, and working with two- and three-dimensional shapes to solve problems involving area, surface area, and volume; and 5) drawing inferences about populations based on samples. Students with Individual Education Programs (IEPs) have diverse needs and course accommodations and/or modifications may be required based upon IEP identified need. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The use of mathematical tools and technology, including calculators and computer software, is an integral part of this course. This course fulfills one of the required mathematics credits for high school graduation.

Math 2 2380
Grade: 9-12
This one-year course is designed to focus on three critical areas: 1) formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations; 2) grasping the concept of a function and using functions to describe quantitative relationships; and 3) analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem. Students with Individual Education Programs (IEPs) have diverse needs and course accommodations and/or modifications may be required based upon IEP identified need. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The use of mathematical tools and technology, including calculators and computer software, is an integral part of this course. This course fulfills one of the required mathematics credits for high school graduation.

Principles of Algebra 2025
Grade: 9-12
This one-year course provides students with the necessary knowledge and skills for further studies in mathematics. It is intended to increase mathematical fluency in problem solving, reasoning, modeling, and effective communication in the study of number, algebra, functions, and statistics. Students with Individual Education Programs (IEPs) have diverse needs and course accommodations and/or modifications may be required based upon IEP identified need. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The use of mathematical tools and technology, including calculators and computer software, is an integral part of this course. This course fulfills the Algebra I requirement and one of the mathematics credits required for high school graduation.
Principles of Geometry 2065
Grade: 9-12
This one-year course provides students with a rigorous study of Euclidean geometry including. It incorporates problem solving, reasoning, modeling, and effective communication in the study of transformational geometry, trigonometry, measurement, and probability. Students with Individual Education Programs (IEPs) have diverse needs and course accommodations and/or modifications may be required based upon IEP identified need. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The use of mathematical tools and technology, including calculators and computer software, is an integral part of this course. This course fulfills one of the required mathematics credits for high school graduation.

Personal Finance 1 2370
Grade: 9-12
This one-year course introduces students to the study of personal finance. Major topics include money management, risk management, financial planning related to consumer and family studies, and personal finance. The course emphasizes refining problem-solving skills using project-based learning activities and academic integration within the context of financial applications. Students with Individual Education Programs (IEPs) have diverse needs and course accommodations and/or modifications may be required based upon IEP identified need. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The use of technology, including calculators and computers, is an integral part of this course. This course fulfills one of the required mathematics credits for high school graduation.

Personal Development 8230
Grade: 9-12
This one-year course makes students aware of themselves and the significant people around them as they make important decisions for their life. Students discover and develop self-discipline, teamwork, and cooperation. The course provides opportunities, through a variety of instructional methods, to demonstrate the understanding of coping with stress, dealing with personal relationships, handling social situations, and career pathway options. Students with Individualized Educational Program (IEP) have diverse needs and course accommodations and/or modifications may be required based upon IEP identified need. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This repeatable course fulfills one elective credit required for high school graduation.

Pre-Vocational Skills 8235
Grade: 9 - 12
This course is designed for students to identify the importance of working in society. Students will be able to participate in community-based educational trips where they can identify the value and contribution jobs provide.

Principles of Physical Science 3310
Grade: 9 - 12
This one-year course is designed to integrate Science and Engineering Practices, Crosscutting Concepts, and Disciplinary Core Ideas related to physical science. Topics include Forces and Interactions, Energy, Structure and Properties of Matter, Chemical Reactions, and Engineering Design. Demonstrations and lab experiences that employ proper safety techniques are mandatory for this course. Students with Individual Education Programs (IEP’s) have diverse needs and course accommodations and/or modifications may be required based upon IEP identified need. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the science credits required for high school graduation and qualifies as a laboratory science.

Principles of Biology 3320
Grades: 9-12
This one-year course is designed to integrate Science and Engineering Practices, Crosscutting Concepts, and Disciplinary Core Ideas related to biology. Topics include Structures and Function, Matter and Energy in Organisms and Ecosystems, Interdependent Relationships in Ecosystems, Inheritance and Variation of Traits, Natural Selection and Evolution, and Engineering Design. Demonstrations and lab experiences that employ proper safety techniques are essential to this course. Students with Individual Education Programs (IEP’s) have diverse needs and course accommodations and/or modifications may be required based upon IEP identified need. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the science credits required for high school graduation and qualifies as a laboratory science.
Principles of Geoscience 3350
Grade: 9-12
This one-year course is designed to integrate Science and Engineering Practices, Crosscutting Concepts, and Disciplinary Core Ideas related to earth and space science. Topics include Space Systems, History of Earth, Earth’s Systems, Weather and Climate, Human Sustainability, and Engineering Design. Demonstrations and lab experiences that employ proper safety techniques are essential to this course. Students with Individual Education Programs (IEP’s) have diverse needs and course accommodations and/or modifications may be required based upon IEP identified need. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society. The appropriate use of technology is an integral part of this course. This course fulfills one of the science credits required for high school graduation and qualifies as a laboratory science.

Social Living/Independent Living Skills 8245
Grade: 9 - 12
This course is designed to assist students in attaining success through the development of daily living skills. Students will be able to find the necessary resources and support services that will enable them to be academically and socially successful. Much emphasis is placed on communication, problem solving, and dealing with conflict.

Study Skills 8250
Grade: 9-12
This one year course teaches students the process of organizing their thinking to acquire knowledge of new concepts and skills, and retain information that aids in their ability to study and successfully participate in all areas of academic studies. Strategies may include the use of mnemonics, effective reading strategies, concentration techniques, effective note taking, and time management and motivation techniques. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. Students with Individualized Educational Program (IEP) have diverse needs and course accommodations and/or modifications may be required based upon IEP identified need. This repeatable course fulfills the one elective credit required for high school graduation.

Study of U.S. Government 4340
Grade: 12
This course is a study of the system of U.S. Government. It provides basic knowledge of our democratic form of government and how it serves us. It includes the functions of national, state, and local governments and the related areas of responsible citizenship.

Study of U.S. History 4360
Grade: 11
This course will provide students with a basic knowledge of the characteristics of the United States from its settlement and colonization through its development as a major force in the world.

Study of World History 4380
Grade: 10
This course is designed to enhance the student's knowledge of both ancient and modern world history. There will also be an emphasis on geography and current events as they relate to the study of people and cultures.

Work Experience APP 8255
Grade: 10 - 12
This one-year course provides specific occupational preparation for entry into selected careers. The employment of students is preferable within the occupational area for which the vocational program is preparing them. Students may receive pay, as well as high school credit for successful participation.
MATH DEPARTMENT

All classes are one-year courses unless stated otherwise. No changes will be made at the semester.

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<th>9th Grade</th>
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Pre-Algebra 2010
Grade: 9-10
This one-year course designed for freshman-level students provides the necessary knowledge and skills to successfully complete algebra and geometry coursework. It is intended to increase mathematical fluency in problem solving, reasoning, modeling, and effective communication in the study of number, algebra, functions, geometry, and statistics. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The use of technology, including calculators and computer software, is an integral part of this course. While this course fulfills one of the mathematics credits required for high school graduation, it does not meet the core requirements for the National Collegiate Athletic Association (NCAA) or the Nevada System of Higher Education (NSHE) core requirements for university admission.

Algebra I 2020
Grade: 9-10 NCAA
This one-year course provides students with the necessary knowledge and skills for further studies in mathematics. It is intended to increase mathematical fluency in problem solving, reasoning, modeling, and effective communication in the study of number, algebra, functions, and statistics. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The use of technology, including calculators and computer software, is an integral part of this course. This course fulfills one of the mathematics credits required for high school graduation.
Algebra II 2090
Grade: 9-12 NCAA
This one-year course provides students with a rigorous study of functions and statistics, including advanced topics. It incorporates problem solving, reasoning, modeling, and effective communication skills through the study of polynomial, rational, radical, exponential, logarithmic, and trigonometric functions; the design of statistical studies; and statistical inference. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The use of mathematical tools and technology, including calculators and computer software, is an integral part of this course. This course will fulfill one of the mathematics credits required for high school graduation. Prerequisite: Algebra I

Algebra II Honors 20904
Grade: 9-12 NCAA
This one-year course provides students with a rigorous study of functions and statistics, including advanced topics. This course is designated as honors level by the accelerated instructional pacing and depth of content. It incorporates problem solving, reasoning, modeling, and effective communication skills through the study of polynomial, rational, radical, exponential, logarithmic, and trigonometric functions; the design of statistical studies; and statistical inference. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The use of mathematical tools and technology, including calculators and computer software, is an integral part of this course. This course will fulfill one of the mathematics credits required for high school graduation. Prerequisite: Algebra I

Geometry 2060
Grade: 9-12 NCAA
This one-year course provides students with a rigorous study of Euclidean geometry. It incorporates problem solving, reasoning, modeling, and effective communication in the study of transformational geometry, trigonometry, measurement, and probability. The use of mathematical tools and technology, including calculators and computer software, is an integral part of this course. This course fulfills one of the mathematics credits required for high school graduation. Prerequisite: Algebra II

Geometry Honors 20604
Grade: 9-12 NCAA
This one-year course provides students with a rigorous study of Euclidean geometry including advanced topics. It incorporates problem solving, reasoning, modeling, and effective communication in the study of transformational geometry, trigonometry, measurement, and probability. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The use of mathematical tools and technology, including calculators and computer software, is an integral part of this course. This course fulfills one of the mathematics credits required for high school graduation. Prerequisite: Algebra II or Algebra II Honors

College Preparatory Mathematics 2287
Grade 11-12 NCAA
This rigorous one-year course is designed for students who have successfully completed Algebra II. In preparation for college-level mathematics, the focus of this course is the study of advanced mathematical topics and their applications. Emphasis is on refining problem solving skills through modeling and project-based learning. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The use of technology, including calculators or computer software, is an integral part of this course. This course fulfills one of the mathematics credits required for high school graduation. Prerequisite: Algebra II

Pre-Calculus AB Honors 21454
Grade: 11-12 NCAA
This rigorous one-year course is designed for the motivated student with a strong background in advanced algebra and will prepare the student for AP Calculus AB. In addition to reviewing topics from trigonometry, this course includes problem-solving techniques using analytic geometry, vectors, matrices, relations and functions and their graphs, probability and statistics, and the introductory concepts of calculus. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society. The use of technology, including calculators and computer software, is an integral part of this course. This course fulfills one of the mathematics credits required for high school graduation. Prerequisite: Algebra II Honors
Pre-Calculus BC Honors 21504
Grade: 11-12 NCAA
This rigorous one-year course is designed for the motivated student with a strong background in advanced algebra and will prepare the student for AP Calculus BC. In addition to reviewing topics from trigonometry, this course includes problem-solving techniques using analytic geometry, vectors, matrices, relations and functions and their graphs, probability and statistics, and the use of limits, derivatives and integrals. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society. The use of technology, including graphing calculators and computer software, is an integral part of this course. This course fulfills one of the mathematics credits required for high school graduation. **Prerequisite:** Algebra II Honors

Dual Credit: Math 126 & 127/Pre-Calculus AB H & Pre-Calculus BC H 21464 &21564
Grade: 11-12 NCAA
This is a one-year dual credit course through Nevada State College. Students enrolled in this course must enroll in Nevada State College and meet the prerequisite requirements. This course is designated as a college level course by the accelerated instructional pacing and depth of content. This course will focus on the fundamentals of algebra, functions and graphs, polynomial, rational, exponential and logarithmic functions, systems of linear and non-linear equations, circular functions, trigonometric identities and equations, conic sections, complex numbers, discrete algebra, and limits in calculus. Instruction focuses on refining the skills required for post-secondary success. The appropriate use of technology and digital media are integral parts of this course. This course fulfills one of the mathematics credits required for high school graduation. Students who complete this course with a “C” or higher will also be awarded up to **six** credit hours from Nevada State College. **Prerequisites:** 3.0 GPA or a 21 Composite ACT Score

AP Calculus AB 21802
Grade: 11-12 NCAA
This one-year course is designed with an emphasis on meeting the requirements of the College Board Advanced Placement AP Calculus AB examination. This college-level curriculum is primarily concerned with developing the students’ understanding of the concepts of calculus and providing experience with its methods and applications. Before studying calculus, all students should complete four years of secondary mathematics designed for college-bound students: courses in which they study algebra, geometry, trigonometry, analytic geometry and elementary functions. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The use of technology, including graphing calculators and computer software, is an integral part of this course. This course fulfills one of the mathematics credits required for high school graduation. **It is expected students will take the AP exam in May. See your school counselor if you have a financial hardship. Prerequisite:** Pre-Calculus AB H/BC H

AP Calculus BC 21902
Grade: 11-12 NCAA
This one-year course is designed with an emphasis on meeting the requirements of the College Board Advanced Placement AP Calculus BC examination. This college-level curriculum is primarily concerned with developing the students’ understanding of the concepts of calculus and providing experience with its methods and applications. Calculus BC is an extension of Calculus AB rather than an enhancement; common topics require a similar depth of understanding. Before studying calculus, all students should complete four years of secondary mathematics designed for college-bound students: courses in which they study algebra, geometry, trigonometry, analytic geometry and elementary functions. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The use of technology, including graphing calculators and computer software, is an integral part of this course. This course fulfills one of the mathematics credits required for high school graduation. **It is expected students will take the AP exam in May. See your school counselor if you have a financial hardship. Prerequisite:** Pre-Calculus BC H or AP Calculus AB

AP Statistics 22502
Grade: 11-12 NCAA
This one-year course is designed with an emphasis on meeting the requirements of the College Board Advanced Placement AP Statistics examination. This college-level curriculum introduces students to the major concepts and tools for collecting, analyzing and drawing conclusions from data. This course will include the study of statistical graphing techniques, measures of center and variance, distributions, regression analysis, probability, significance testing, and experimental design. The AP Statistics course is an excellent option for any secondary school student who has successfully completed a second-year course in algebra and who possesses sufficient mathematical maturity and quantitative reasoning ability. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The use of technology, including graphing calculators and computer software, is an integral part of this course. This course fulfills one of the mathematics credits required for high school graduation. **It is expected students will take the AP exam in May. See your school counselor if you have a financial hardship. Prerequisite:** Algebra II H or higher

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Mathematics of Personal Finance 2330
Grade: 12
This one-year course is the study of personal finance for senior-level students. Students develop a deeper understanding of the mathematics of finance to include: money management, risk management, and financial planning related to consumer and family studies, career and technical education, and personal finance. The course emphasizes refining problem-solving skills using project-based learning activities and academic integration within the context of financial applications. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society. The use of technology, including calculators and computers, is an integral part of this course. While this course fulfills one of the mathematics credits required for high school graduation, it does not meet the core requirements for the National Collegiate Association (NCAA).

Topics in Modern Mathematics 2350
Grade: 11-12 NCAA
This one-year course is the study of advanced mathematical topics and their applications to prepare students for college-level mathematics. Emphasis will be on refining problem solving skills through modeling and project-based learning. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The use of technology, including calculators and computers, is an integral part of this course. The prerequisite for this course is successful completion of Algebra II. This course will fulfill one of the mathematics credits required for high school graduation. Prerequisite: Algebra II
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<th>Instrumental Music</th>
<th>Vocal Music</th>
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<td>Choir High School-Beginning Women’s</td>
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Band Marching High School 7245 (After School)
Grade: 9-12
This course is a requirement for all band students enrolled in grades 9 through 12 participating in marching band. This one semester, after school course is designed for students already participating in the concert band or rhythmic precision programs. As with the concert bands, marching band includes guidance and direction in solving psychomotor problems related to instruments and the techniques for producing and evaluating pitch, tone, rhythmic patterns, and dynamic levels within a variety of musical styles for wind and percussion players. In addition, marching band emphasizes the awareness of movement within time and space, developing students’ abilities to perform music and choreography simultaneously. The importance of sustained effort and practices stressed for technical proficiency. Emphasis will be placed on providing Each student with a variety of performing experiences. This course may be repeated for credit. Members must purchase marching band accessories including but not limited to shoes, sticks, jackets, and shirts. Students are required to attend functions outside the school day. Students are required to attend Monday and Wednesday night rehearsals and Friday night rehearsals/football games. Students are required to pay a $40 course fee. Additional costs are also required. Students must attend Band Camp May 28th - June 8th and July 31st - August 9th.

Band High School Intermediate 72250 (Marching Winds and Brass)
Grade: 9-12
This course is required for all woodwind and brass students participating in Marching Band. This unique course offers supplemental instruction to marching band during the school day in the fall season; provides opportunities for solo and small ensemble development; music theory instruction; and development of modern pop music for crowd entertainment at sporting events during the spring through pep band-like setting. Attendance for performances outside of the school day is mandatory. Students are required to pay a $40 course fee. Prerequisite: One or more years band experience or teacher approval.

Percussion Ensemble II 73600 (All Marching Percussionists)
Grade: 9-12
This one-year course is designed for students who have a desire to learn to play percussion instruments. This course will include guidance and direction in solving psychomotor problems related to percussion instruments and the techniques for providing tone, rhythmic patterns, and dynamic levels. The importance of sustained effort and practice is stressed for technical proficiency. This course will fulfill one art/humanities elective credit toward high school graduation. This course is a full year class for all percussionists. All marching percussionists must take this class. This class will perform on concerts on and off campus, as well as solo and ensemble festival. Students must also be enrolled in another Band class and Marching Band. Students are required to purchase proper sticks and mallets. Students are required to pay a $40 course fee. Prerequisite: Previous music experience and concurrent enrollment in Band Marching High School (After School).

Band High School Intermediate 72259 (Freshman Band)
Grade: 9
This one-year course is designed for students who have achieved beyond the beginning band level. It includes guidance and direction in solving psychomotor problems related to instruments and the techniques for producing and evaluating pitch, tone, rhythmic patterns, and dynamic levels within a variety of musical styles. The importance of sustained effort and practice is stressed for technical proficiency. This course will fulfill either the one Art/Humanities credit or one elective credit required for graduation. This class will require additional rehearsals and performances outside the scheduled class time. Students are required to purchase a uniform. Students are required to pay a $40 course fee. Prerequisite: One or more years of band experience.

Band High School Advanced 72309 (Symphonic Band)
Grade: 10-12
This one-year course is designed for students who have developed skills beyond those outlined and described in the Intermediate Band syllabus. It includes guidance related to playing instruments. The importance of sustained effort and practice is stressed for technical proficiency. Emphasis will be placed on providing each student with a variety of performing exercises. This course may be repeated. This course will fulfill either the one Arts/Humanities or one elective credit required for graduation. Performances throughout the year are mandatory events and include concerts, festivals, and community functions. This class will require additional rehearsals and performances outside the scheduled class time. Students are required to pay a $40 course fee. Prerequisite: Band High School Intermediate (Concert)
Band High School Advanced 72300 (Wind Ensemble)
Grade: 10-12
This one-year course is designed for students who have developed skills beyond those outlined and described in the Intermediate Band syllabus. It includes guidance related to playing instruments. The importance of sustained effort and practice is stressed for technical proficiency. Emphasis will be placed on providing each student with a variety of performing exercises. This course may be repeated. Students are required to purchase the proper jazz band equipment including, but not limited to: mouthpieces, ligatures, reeds, mutes, sticks, and brushes. Prerequisite: Teacher approval and audition

Band Jazz High School Intermediate 7235 (After School-Semester II)
Grade: 9-12
This one-semester, after school, course is designed to introduce the instrumental music student to contemporary stage band literature and techniques after the marching band season has completed. A student will receive direction in solving interpretation problems and will be given an opportunity to experiment in the area of improvisation. The importance of sustained effort and practice is stressed for technical proficiency. A variety of performing experiences will be provided on and off campus. This course may be repeated. If this course is taken in grades nine to twelve, the student will fulfill either the one Arts or Humanities credit one of the elective credits required for graduation. Students are required to pay a $40 course fee. Prerequisite: Audition Only

Band Jazz High School Advanced 7240
Grade: 10-12
This one-year course is designed for students who have successfully demonstrated mastery of intermediate jazz skills and techniques. Areas of emphasis include jazz interpretation and exploration of advanced improvisation and composition techniques. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills either one elective credit or one Arts/Humanities credit required for high school graduation and may be repeated. Students are required to pay a $40 course fee. Students are required to purchase the proper jazz band equipment including, but not limited to: mouthpieces, ligatures, reeds, mutes, sticks, and brushes. Prerequisite: Audition Only

Rhythmic Precision 7190 (Flags)
Grade: 9-12
This one-year course considers the physical, mental, social, and emotional development of the individual in a performance-oriented program. It provides students with experiences in physical conditioning, fundamentals of movement, performance skills, and leadership techniques while emphasizing responsibility and self-discipline. This course, which may be repeated, includes members of the marching bands’ color guard, and winter guard. This course will fulfill one of the elective credits required for graduation. Performances are schedule throughout the year with and without the marching band. Students must also be enrolled in Marching Band. This class will require additional rehearsals and performances outside the scheduled class time. Students are required to pay for uniforms, equipment, and instruction. Fundraising options will be available. Prerequisite: Audition Only

Choir High School Beginning 7670 (Women’s Choir)
Grade: 9
This one-year course is designed as an introductory study in basic vocal production and music fundamentals. Major topics include beginning vocal performance skills, live performance opportunities, and the study of basic vocal literature including a range of historical periods and cultures. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills either one of the elective credits or the Arts/Humanities credit required for high school graduation and may be repeated. Students are required to pay a $40 Course Fee and purchase the selected Choir Uniform. The Choir Uniform Fees will be discussed the first week of school.

Choir High School Intermediate 76909 (Women’s Choir)
Grade: 9-12
This performance-based course is designed for the intermediate vocalists. Students will receive instruction in foundational vocal technique, performance practice, unison- to intermediate-rated concert repertoire, music theory, and sight-reading. Independent music practice is required throughout the year. This girls’ ensemble performs several times throughout the school year, both on and off campus. This course will fulfill either the one Arts/Humanities credit or one of the elective credits required for graduation and may be repeated for credit. Members are required to participate in performances, attend rehearsals outside of the regular school day. Students are required to pay a $40 Course Fee and purchase the selected Choir Uniform. The Choir Uniform Fees will be discussed the first week of school.
Choir High School Advanced 76609 (Women’s Choir)
Grade: 10-12
This one year performance-based course is designed to offer advanced female music students in-depth opportunities with rehearsal and performance practices stylistic of the particular ensemble literature. Students will receive instruction in foundational vocal technique, performance practice, music theory, sight reading, and perform women-specific repertoire. Independent music practice is required throughout the year. This ensemble performs several times around the year including school events on and off campus, festivals, and concerts. This course will fulfill either the one Arts/Humanities credit or one of the elective credits required for graduation and may be repeated for credit. Members are required to participate in performances, attend rehearsals outside of the regular school day. Students are required to pay a $40 Course Fee and purchase the selected Choir Uniform. The Choir Uniform Fees will be discussed the first week of school. Prerequisite: Previous choral experience and basic knowledge of music notation, signs and symbols and audition.

Choir High School Intermediate 76900 (Men’s Choir)
Grade: 9-12
This performance-based course is designed for beginning to advanced men. Student will receive instruction in foundational vocal technique, performance practice, music theory, sight-reading, and perform male specific repertoire. Independent music practice is required throughout the year. This ensemble performs several times around the year including school events on and off campus, festivals, and concerts. This course will fulfill either the one Arts/Humanities credit or one of the elective credits required for graduation and may be repeated for credit. Members are required to participate in performances, attend rehearsals outside of the regular school day, and purchase a uniform. Students are required to pay a $40 Course Fee and purchase the selected Choir Uniform. The Choir Uniform Fees will be discussed the first week of school.

Choir High School Chamber 76800
Grade: 10-12
This performance-based course is designed for the most advanced and experienced vocalists. Students will receive instruction in advanced vocal technique, performance practice, intermediate- to difficult-rated concert repertoire (primarily a-cappella, Medieval, Renaissance, and early Classical), music theory, and sight-reading. Independent music practice is required throughout the year. The ensemble performs several times throughout the school year, both on and off campus. This course will fulfill either the one Arts/Humanities credit or one of the elective credits required for graduation and may be repeated for credit. Members are required to participate in performances, attend rehearsals outside of the regular school day, and purchase a uniform. Students are required to pay a $40 Course Fee and purchase the selected Choir Uniform. The Choir Uniform Fees will be discussed the first week of school. Prerequisite: Previous choral experience and basic knowledge of music notation, signs and symbols and audition.

Choir High School Advanced 76600 (Show Choir)
Grade: 10-12
Show Choir is a mixed ensemble that combines the movement of dance and singing to perform literature from various selected eras of musical history. Through this course, students will develop greater musicianship, proper use of breath support, phrasing, interpretation, postures, stage presence, and the other important musical disciplines. In this class students will study and perform vocal music in the Jazz, Pop, and Swing styles. Students will learn the art of movement and dance as well as the enhancement of the vocal rendition of various works. Performance demands are great on these choir members. This performance-based course is designed for the advanced and experienced vocalists. Independent music practice is required throughout the year. This mixed-voice ensemble performs several times throughout the school year, both on and off campus. Members are required to participate in performances, attend rehearsals outside of the regular school day, and purchase an uniform. Students are required to pay a $40 Course Fee and purchase the selected Choir Uniform. The Choir Uniform Fees will be discussed the first week of school. Prerequisite: Previous choral experience and basic knowledge of music notation, signs and symbols and audition.
Orchestra High School Intermediate 73300
Grade: 9
This one-year course is designed for students who have developed skills beyond those outlined and described in the Middle School Orchestra Syllabus. It includes further development of those skills necessary to become independent as a musician. The course emphasizes the development of style, articulation, dynamics, rhythmic patterns, and tone. The importance of sustained group and individual effort is stressed. A progression of technical proficiency is expected. Emphasis will be placed on participating in a variety of performing experiences. This course may be repeated for credit. This course will fulfill the one Arts/Humanities credit required for graduation. There will be a $40 course fee. In addition, students will also be required to purchase a concert uniform and provide their own instrument. This class will require additional rehearsals and performances outside the scheduled class time. Prerequisite: 1 year of orchestra experience (no audition required).

Orchestra High School Intermediate 73309
Grade: 10-12
This one-year course is designed for students who have developed skills beyond those outlined and described in the Middle School Orchestra Syllabus. It includes further development of those skills necessary to become independent as a musician. The course emphasizes the development of style, articulation, dynamics, rhythmic patterns, and tone. The importance of sustained group and individual effort is stressed. A progression of technical proficiency is expected. Emphasis will be placed on participating in a variety of performing experiences. This course may be repeated for credit. This course will fulfill the one Arts/Humanities credit required for graduation. There will be a $40 course fee. In addition, students will also be required to purchase a concert uniform and provide their own instrument. This class will require additional rehearsals and performances outside the scheduled class time. Prerequisite: 2 or more years of orchestra experience (no audition required).

Orchestra High School Advanced 73350
Grade: 9-12
This one-year course is designed for students who have developed skills beyond those outlined and described in the Junior High School String Music Procedural Guide and have furthered their skills beyond the high school intermediate orchestra. It includes further development of those skills necessary to become independent as musicians. The course emphasizes the development of style, articulation, dynamics, rhythmic patterns, and tone. The importance of sustained group and individual effort is stressed. A progression of technical proficiency is expected. Emphasis will be placed on having a variety of performing experiences. This course may be repeated for credit. This course will fulfill the one Arts/Humanities credit required for graduation. There will be a $40 course fee. In addition, students will also be required to purchase a concert uniform and provide their own instrument. This class will require additional rehearsals and performances outside the scheduled class time. Prerequisite: Audition only

Orchestra High School Advanced 73359 (Electric Strings)
Grade: 9-12
This one-year course is designed for students who have developed sufficient skills to perform in small ensembles in a variety of settings, work independently, and learn how to entertain an audience. The course emphasizes the development of alternative styles, the use of electronics like electric instruments and effects, and complex ensemble skills. The importance of sustained group and individual effort is stressed. A progression of technical proficiency is expected. Emphasis will be placed on having numerous performing experiences. This course may be repeated for credit. This course will fulfill either the one Arts/Humanities credit required for graduation. This class will require additional rehearsals and performances outside the scheduled class time. There will be a $20 course fee. In addition, students will also be required to purchase an Electric Mayhem outfit. Prerequisite: Audition only

Orchestra High School Chamber 7350
Grade: 9-12
This one-year course is designed for students who have developed skills beyond those outlined and described in the Junior High School String Music Procedural Guide and have furthered their skills beyond the high school intermediate orchestra. It includes further development of those skills necessary to become independent as musicians. The course emphasizes the development of style, articulation, dynamics, rhythmic patterns, and tone. The importance of sustained group and individual effort is stressed. A progression of technical proficiency is expected. Emphasis will be placed on having a variety of performing experiences. This course may be repeated for credit. This course will fulfill either the one Arts/Humanities credit required for graduation. There will be a $40 course fee. In addition, students will also be required to purchase a concert uniform and provide their own instrument. This class will require additional rehearsals and performances outside the scheduled class time. Students enrolled in Orchestra High School Chamber are required to be enrolled in the Orchestra High School Advanced (Electric Strings 73359). Prerequisite: Audition only
Theater I 7615
Grade: 9-12
This one-year course is designed to familiarize students with theater: its intent, structure, effectiveness, and value. Students will focus on performance through demonstration of various acting skills. Students will examine the interaction between society, theatrical performance and literature throughout historical periods of major importance in the development of the theater from ancient Greece through the English and Italian Renaissance and modern theater. Students will gain practical knowledge in performance techniques, including general public speaking as well as vocal, physical, and emotional aspects of a variety of acting styles. The appropriate use of technology is an integral part of this course. This course will fulfill either the one art/humanities credit or one of the elective credits required for graduation. Students are required to participate in or attend all LHS productions.

Theater II 7620
Grade: 10-12
This one-year course is designed for students who have successfully completed the appropriate Theatre I course or who have participated in an approved equivalent school or community theatre oriented experience. Students will demonstrate advanced acting skills through reading, rehearsing, and acting theatre literature. Group interaction and ensemble work will be emphasized. Students are expected to be involved in theatre festivals and workshops. This course will fulfill either the one arts/humanities credit or one of the elective credits required for graduation. Students are encouraged to be involved in theater festivals, workshops and LHS productions. Students are required to attend all LHS productions. There is a $30 course fee per year. Prerequisite: Theater I or related experience and permission of instructor.

Theater III 7625
Grade: 11-12
This one-year course is designed for students who have successfully completed the appropriate Theatre II course, or who has participated in an approved equivalent school or community theatre oriented experience. Students will demonstrate advanced acting skills through reading, rehearsing, and acting theatre literature. Group interaction and ensemble work will be emphasized. Students are expected to be involved in theatre festivals and workshops. This course will fulfill either the one arts/humanities credit or one of the elective credits required for graduation. Students are encouraged to be involved in theater festivals, workshops and LHS productions. Students are required to attend all LHS productions. There is a fee of $30 per year. Prerequisite: Audition/Instructor Approval Only

Theater IV 7630
Grade: 12
This one-year course is designed for students who have successfully completed the appropriate Theatre III course. Classroom work is more formalized with students participating in theatre, film, television, and electronic media productions. Students will assume leadership responsibilities in preparation for post-high school education/employment. Students are required to be involved in co-curricular theatre experiences. The appropriate use of technology is an integral part of this course. This course will fulfill either the one arts/humanities credit or one of the elective credits required for graduation. Students are encouraged to be involved in theater festivals, workshops and LHS productions. Students are required to attend all LHS productions. There is a fee of $30 per year. Prerequisite: Audition/Instructor Approval Only

Advanced Study Performing Arts 7490 (After School)
Grades 10-12
This one-year course is offered to students whose individual desire is to pursue an in depth study of theater and/or technical theater. Students will demonstrate advanced acting and technical theater skills through rehearsing, performing in, designing and running crew for LHS productions. This class is designed to run concurrently with another theatre or tech class, and is designed as a production class. Students are required to participate in all LHS theater productions, theater festivals and workshops. After school rehearsals, work calls and performances are required. The appropriate use of technology is an integral part of this course. One credit per year is issued upon satisfactory completion of course requirements. Students may repeat the course with the approval of a counselor and/or administrator. This course will fulfill one arts/humanities credit required for graduation. There is a fee of $30 per year. Prerequisite: Audition and/or portfolio interview only

Theatre Technology I 6827 (First course in CTE Theatre Technology “Program of Study”)
Grade: 9-11
This one-year course is designed as a 3-4 year CTE program of study and will allow the students to explore technical theater production skills. Students will be instructed in the design concepts of costumes, make up properties, publicity, scenery construction, sound, stage lighting, and stage management. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective requirements for graduation. Students are encouraged to become involved in after school plays and to attend work calls. There is a fee of $30 per year.
Theatre Technology II 6830 (Second course in CTE Theatre Technology “Program of Study”)
Grade: 10-12
This second-year course in the 3-4 year CTE program of study will allow the students to apply technical theater production skills. Students will formulate design concepts in costumes, make-up, properties, publicity, scenery construction, sound, stage lighting, and stage management. Students will assume technical responsibilities for school plays, musicals, and other theater-related performances. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective requirements for graduation. **Students will be required to work on the crew for every LHS play, attend a tech theater conference, and are required to attend after school and Saturday work calls. There is a fee of $30 per year. Prerequisite: Theatre Technology I/Instructor Approval**

Theatre Technology III 6833 (Third course in CTE Web Design “Program of Study”)
Grade: 11-12
This third-year course in the 3-4 year CTE program of study is designed for students who have successfully completed Theater Technology II. Students will design, construct, and apply theater production skills for all school productions. Students will assume leadership responsibilities for all school plays, musicals, and other theater related performances. The prerequisite for this course is successful completion of Theater Technology II and teacher approval. This course will fulfill one Arts/Humanities elective credit toward high school graduation. **Students will be required to work on the crew for every LHS play, attend a tech theater conference, and are required to attend after school and Saturday work calls. This course may allow students to earn college credit from the College of Southern Nevada. There is a fee of $30 per year. Prerequisite: Theatre Technology II/Instructor Approval**

Theatre Technology Advanced Studies 6824
Grade: 12
This one-year course is designed for students who have successfully completed Theater Technology III. This is a course designed to further stagecraft skills in several areas, including scenic design, theatrical business, and construction techniques in a laboratory setting. Scenery, lighting, costumes, props, stage management, publicity, theater business and sound will be explored. Students will be expected to work independently on advanced technical theater projects and consult with their supervising teacher for guidance. Students will assume leadership and management responsibilities in preparation for post-secondary education and use in the work force. The appropriate use of technology is an integral part of this course. This course fulfills one of the arts and humanities requirements for graduation. **This course requires after school rehearsals and out of class preparation. Students will be required to work on every LHS play, choir, band, orchestra, dance and other related events. Students are also required to attend the tech theater conference and after school and Saturday work calls. This course may allow students to earn college credit from the College of Southern Nevada. There is a fee of $30 per year. Prerequisite: Portfolio Interview/Instructor approval**

Musical Theater II 7570
Grade: 9-12
This one-year course is designed for the student who is pursuing a professional career in musical theatre. The program is designed for students already gifted with the basic abilities of acting, singing, and dancing. The course will further enhance and utilize skills through intensive and specialized course work. Students will explore tap, jazz, singing and acting and will choreograph for various projects. Students will oversee the production of a Broadway-style production. This course will fulfill either one art/humanities credit or one of the elective credits required for graduation and may be repeated for credit. **Prerequisite: Theatre, Chorus, or Dance experience**

Music Theory 7405
Grade: 11-12
This one-year course is designed for students who wish to further develop their understanding of music fundamentals, harmony, rhythm, and musical analysis. The prerequisite for this course is prior instrumental experience or membership in a school vocal ensemble. This course will fulfill either the one Arts/Humanities credit or one elective credit required for graduation. **Students are required to pay a $20 course fee. Prerequisite: At least one year experience in a Performing Arts Music Ensemble (Band, choir, Orchestra, or guitar) and experience performing and/or reading written music.**

Film Studies I 7535
Grade: 9-12
In this one-year course, students study the development of the American film as an art form and social phenomenon. The course surveys century genres, eras, trends, directors, studios, and moguls. Students will focus on the techniques of acting as they apply to the electronic and film media. Class work will focus on class discussion and criticism of various films. This course will fulfill either the Arts/Humanities credit or one of the elective credits required for graduation.
Film Studies II 6140
Grade: 10-12
This one-year course is designed as a continuation of Film Studies I, allowing students to engage in more in-depth study of the development of the American film as an art form and a social phenomenon. This course continues to further survey the century genres, eras, trends, directors, studios and influential people in the industry while also delving into journalistic evaluation and screenplay analysis. Students will focus on the techniques of acting as they apply to the electronic and film media. Class work will focus on class discussion and criticism of various films. This course will fulfill either the one art/humanities credit or one of the elective credits required for graduation and may be repeated for credit. **Prerequisite: Film Studies I**

All classes are one-year courses unless stated otherwise. No changes will be made at the semester.

*By Audition Only*
# SCIENCE DEPARTMENT

All classes are one-year courses unless stated otherwise. No changes will be made at the semester.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Biology</th>
<th>Biology Honors</th>
<th>Forensics I*</th>
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<tbody>
<tr>
<td>9th</td>
<td>Biology</td>
<td>Biology Honors</td>
<td>Forensics I/II*</td>
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<tr>
<td>10th</td>
<td>Geoscience</td>
<td>Geoscience Honors</td>
<td>Principles of Marine Science*</td>
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<td>11th</td>
<td>Chemistry</td>
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<td>Physical Science</td>
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<td>Physical Science</td>
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<td>AP Chemistry</td>
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<td>AP Physics 1: Algebra Based</td>
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*Counts toward elective credit ONLY

**AP Biology 30602**

Grade: 11-12 NCAA

This full year biology course is the equivalent of a first-year college biology course for the advanced student in science. The course is divided into four Big Ideas in Biology: Evolution, Cellular Processes, Information transfer and Biological Interactions. This course fulfills one of the science credits required for high school graduation and qualifies as a laboratory science for college admission. It is expected students will take the AP exam in May. See your school counselor if you have a financial hardship. Prerequisite: Biology I Honors and Chemistry I

**AP Chemistry 31702**

Grade: 11-12 NCAA

This college chemistry course is designed as the equivalent of a rigorous first-year college chemistry course for the advanced student in science. Students are expected to enroll in the laboratory portion of this course. Good writing and Algebra II skills are required. Topics of investigation include atomic and molecular structure; chemical bonding; chemical reactions including gas, acid base, and precipitation equilibrium; oxidation-reduction; chemical kinetics; nuclear chemistry; and organic chemistry. Concurrent enrollment in Pre-Calculus or Calculus is recommended. This course fulfills one of the science credits required for high school graduation and qualifies as a laboratory science for college admission. It is expected students will take the AP exam in May. See your school counselor if you have a financial hardship. Prerequisite: Chemistry I Honors and Algebra II

**Biology 3010**

Grade: 9-12 NCAA

This one-year course deals with the relationships among living organisms and their environment. It covers levels of organization of living organisms namely molecular, cellular, organismal, and ecological. Also, emphasis on scientific skills of experimentation, measurement, and reporting is included. This course fulfills one of the science credits required for high school graduation and qualifies as a laboratory science for college admission.
Biology Honors 30104
Grade: 9-10 NCAA
This course is strongly recommended for those entering the Honors Program. Emphasis is on synthesis, analysis, and evaluation of information covered in the textbook, class discussions, and collected in the laboratory. This is an intense course that is a prerequisite to enter AP Biology. This course fulfills one of the science credits required for high school graduation and qualifies as a laboratory science for college admission.

Chemistry 3100
Grade: 11-12 NCAA
This one-year course presents the basic concepts of chemistry and how they relate to the world around us and everyday situations. Topics covered include atomic theory and structure, elements, compounds, mixtures, periodicity of the elements, bonding, formula writing, equation balancing, energy changes in chemical equations, and the mole concept. Scientific skills of experimentation, measurement, and reporting are emphasized. A good understanding of solving algebraic equations is required. This course fulfills one of the science credits required for high school graduation and qualifies as a laboratory science for college admission.

Prerequisite: Biology I

Chemistry Honors 31004
Grade: 10-12 NCAA
This one-year course is a rigorous presentation of the theory and mathematical concepts of chemistry. It covers the same topics as Chemistry I. Students planning to study science, engineering, medicine, etc. in college should take this course. Emphasis is on synthesis, analysis, and evaluation of information covered in the textbook, class discussions, and collected in the laboratory. This is an intense course that is a prerequisite for Chemistry AP. One needs a good understanding of solving algebraic equations. This course fulfills one of the science credits required for high school graduation and qualifies as a laboratory science for college admission.

Prerequisite: Biology I Honors

Forensic Science I 6261
Grade: 9-12
This one-year course provides students an opportunity to explore criminal and civil investigations. Areas of emphasis include history of forensic science, types of evidence, legal and ethical issues, and crime scene investigation. This course fulfills one of the elective credits required for high school graduation. This course does not fulfill one of the Science credits required for high school graduation.

Forensic Science II 6262
Grade: 10-12
This one-year course is designed for students who have successfully completed Forensic Science I. Areas of emphasis include lab procedures, processing and examination of biological and chemical evidence. The course fulfills one of the elective credits required for high school graduation. This course does not fulfill one of the Science credits required for high school graduation.

Forensic Science III Honors 62644
Grade: 11-12
This one-year course is designed for students who have successfully completed Forensic Science II. This course is designated as honors level by the accelerated instructional pacing and depth of content. Areas of emphasis include criminal profiling, skeletal remains, pathology, courtroom proceedings, analysis of evidence, human body systems, entomological procedures, and crime scene investigations. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of the course. This course fulfills one of the elective credits required for high school graduation.

Geoscience 3080
Grade: 10-12 NCAA
This one-year course is designed to integrate scientific principles related to the Earth and its environment. Topics of this course include relationships between atmospheric processes and the water cycle, solar systems and the universe, and Earth’s composition and structure. The connections between Earth’s systems and everyday life are evaluated throughout this course. The appropriate use of technology is an integral part. This course fulfills one of the science credits required for high school graduation and qualifies as a laboratory science for college admission.
Geoscience Honors 30804
Grade: 10-12 NCAA
This one-year course is designed to integrate scientific and engineering practices, crosscutting concepts, and core ideas related to Earth and space science. This course is designated as honors level by the accelerated instructional pacing and depth of content. Geoscience Honors focuses on three core ideas: Earth’s place in the universe, Earth’s systems, and Earth and human activity. Demonstrations and lab experiences that employ proper safety techniques are essential to this course. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the science credits required for high school graduation and qualifies as a laboratory science for college admission.

Physical Science 3082
Grade: 11-12
This one-year course increases scientific literacy through the use of science and engineering practices, crosscutting concepts and core ideas related to physical science and earth and space science. This course is designed to provide a foundation for success in high school physical science and earth and space science courses. The topics covered include nature of matter and interactions, forces and motion, earth systems and sustainability, and space science. Demonstrations and lab experiences that employ proper safety techniques are mandatory for this course. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the science credits required for high school graduation and qualifies as a laboratory science for college entrance.

Physics Honors 32004
Grade: 11-12 NCAA
This one-year course is an in-depth presentation of the theory and mathematical concepts of physics. Students planning to study science, engineering, medicine, etc. in college, should take this course. Emphasis is placed on synthesis, analysis, and evaluation of information covered in the textbook, class discussions, and collected in the laboratory. A science project is required in this course. This course helps to prepare students to study college-level physics. This course fulfills one of the science credits required for high school graduation and qualifies as a laboratory science for college admission. Prerequisite: Chemistry I Honors and Algebra II

AP Physics 1: Algebra Based 32302
Grade: 11-12 NCAA
This one-year course is designed with an emphasis on meeting the requirements of the College Board Advanced Placement AP Physics 1: Algebra-Based examination. This college-level curriculum provides students with the conceptual framework, factual knowledge, and analytical skills necessary to deal critically with the rapidly changing science of physics. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society. The appropriate use of technology is an integral part of this course. This course fulfills one of the science credits required for high school graduation and qualifies as a laboratory science for college entrance. Prerequisite: Completed or concurrently enrolled in Pre-Calculus AB/BC Honors

Principles of Anatomy & Physiology Honors 34504
Grade: 11-12 NCAA
This one-year course is a survey of the fundamentals of anatomy and physiology. This course is designated as honors level by the accelerated pacing and depth of content. Topics focus on the interrelationships of human body systems, using Science and Engineering Practices, Crosscutting Concepts, and Disciplinary Core Ideas of the science standards. Demonstrations and lab experiences that employ proper safety techniques are essential to this course. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the science credits required for high school graduation and qualifies as a laboratory science for college entrance. Prerequisite: Successful completion of Biology/Biology Honors and Chemistry/Chemistry Honors.
**Principles of Marine Science 3515**
Grade: 10-12  NCAA
This one semester course is a survey of the biological marine environment. Topics covered include the properties of seawater, interactions between abiotic factors, and oceanic life forms, a survey of oceanic life from microscopic forms to marine mammals, and human interactions with the marine environment. The course is based on Project, Demonstrations, and Laboratory experiences that employ proper safety techniques are essential to this course. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation. **This course does not count towards science credit.**
# SOCIAL STUDIES DEPARTMENT

All classes are one-year courses unless stated otherwise. No changes will be made at the semester.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Courses Required for Graduation</th>
<th>Elective Courses</th>
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</table>
| 9th Grade | Principles of Leadership (by Election Only)  
Contemporary Problems | |
| 10th Grade | World History  
World History Honors  
AP World History | Contemporary Problems  
Crime and Justice  
Philosophy  
Psychology I  
Principles of Leadership (by Election Only)  
Principles of Leadership – Team Leadership  
Sociology I |
| 11th Grade | U.S. History  
U.S. History Honors  
Dual Credit - U.S. History Honors  
AP U.S. History | College Survival/Exams (Semester Only)  
Contemporary Problems  
Crime and Justice  
Financial Literacy (Semester Only)  
Philosophy  
Psychology I  
Principles of Leadership (by Election Only)  
Principles of Leadership - Team Leadership  
Sociology I |
| 12th Grade | U.S. Government & Economics  
U.S. Government & Economics H  
AP U.S. Government | College Survival/Exams (Semester Only)  
Contemporary Problems  
Crime and Justice  
Financial Literacy (Semester Only)  
Philosophy  
Psychology I  
Principles of Leadership (by Election Only)  
Sociology I |

**Contemporary Problems 4456**

Grade: 9-12  
NCAA

This one-year course examines the political, social, and economic issues and implications developed during the current year. Students evaluate current events from a variety of perspectives and analyze effects on society. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one elective credit required for high school graduation.

**Crime and Justice 4460**

Grade: 10-12  
NCAA

This one-year course is a study of crime and justice with special attention on local, state, and federal law enforcement agencies as they affect individuals within the legal system. Students analyze the historical development of law, theories of deviance, definitions of crime, as well as the criminal justice system and its processes. A special emphasis is placed on contemporary issues and dilemmas facing the current system. This course fulfills one elective credit required for high school graduation.
College Survival/Exams 8015
Grade: 11-12
This one semester course is designed to help students to prepare for life after high school. Emphasis will be on planning for continued education in an apprenticeship, a two-year college, or four-year college or university. Students will examine challenges of a new and independent life setting. This course will fulfill one-half of one elective credit required for high school graduation.

Financial Literacy 8045
Grade: 11-12
This one-semester course introduces students to foundational money management skills. Students explore decision making strategies as consumers, savers, and investors. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one half of one of the elective credits required for high school graduation.

Philosophy 4531
Grade: 10-12 NCAA
This one-year course provides students with the opportunity to study the principles of philosophy from inception in ancient Greece to today. Students examine three areas of philosophy as presented in each school of thought: metaphysics, epistemology, and ethics. The focus of this course allows students to analyze how the ideologies and thinking of the time influenced beliefs. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one elective credit required for high school graduation.

Principles of Leadership 45349
Grade: 9-10
The purpose of this one-year course is to train student leaders in the various aspects of leadership. Time will be used in and out of class for performance of tasks associated with their leadership responsibilities. This course will count as one elective credit. It may be repeated for more than one credit. **Prerequisite: Election Only**

Principles of Leadership 4534 (Team Leadership)
Grade: 10-11
The purpose of this one-year course is to train student leaders in the various aspects of leadership. Time will be used in and out of class for performance of tasks associated with their leadership responsibilities. This course will count as one elective credit. It may be repeated for more than one credit. **Prerequisite: Teacher Recommendation**

Psychology I 4540
Grade: 10-12 NCAA
This one-year course introduces basic concepts used by psychologists in understanding human behavior. Topics include psychology as a science, human development, biological bases of behavior, motivation and learning, thinking and intelligence, normal and abnormal behavior, therapies, testing, and the effects of group membership on behavior. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one elective credit required for high school graduation.

Sociology I 4548
Grade: 10-12 NCAA
This one-year course is designed to provide students with an introduction to the study of social groups, institutions, and functions. Emphasis is on the relationship to society between the individual and groups. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one elective credit required for high school graduation.

U.S. Government & Economics 4242
Grade: 12 NCAA
This one-year course is a study of United States federal, state, local, and tribal governments as well an overview of Economics. Students apply constitutional principles to assess the growth and development of the United States government and political system. Students will evaluate financial decision making, investigate how market systems work, and examine globalization. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. Effective instruction in social studies incorporates both the disciplinary skills and the content themes and requires historical thinking, robust academic discussions and engaging writing instruction. This course fulfills the U.S. Government credit required for high school graduation.
U.S. Government & Economics Honors 42424
Grade:  12   NCAA
This one-year course is a study of United States federal, state, local, and tribal governments as well an overview of Economics.
Students apply constitutional principles to assess the growth and development of the United States government and political system. Students will evaluate financial decision making, investigate how market systems work, and examine globalization.
Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. Effective instruction in social studies incorporates both the disciplinary skills and the content themes and requires historical thinking, robust academic discussions and engaging writing instruction. This course is designated as honors level by the accelerated instructional pacing and depth of content. This course fulfills the U.S. Government credit required for high school graduation. Prerequisite: U.S. History AP or Honors

AP U.S. Government and Politics 43002
Grade: 12   NCAA
This is a one-year course with an emphasis on meeting the requirements of the College Board Advanced Placement United States Government and Politics examination. This course gives students an analytical perspective of government and politics in the United States. It includes both the study of general concepts used to interpret United States politics and the analysis of specific examples. Students increase their knowledge of the various institutions, groups, beliefs, and ideas that constitute United States politics. Instructors should refer to the current Advanced Placement course description for examination specifics. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society.
The appropriate use of technology is an integral part of this course. This course fulfills one U.S. Government credit required for high school graduation. Prerequisite: U.S. History AP or Honors

U.S. History 4160
Grade: 11   NCAA
This one-year course is a study of American history with an emphasis on the Modern World from 1900 to the present day. Students explore and evaluate the significant historical events and the consequences. This course provides an examination of historical themes to analyze how new events continue to shape our nation and society today. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills the U.S. History credit required for high school graduation.

U.S. History Honors 41604
Grade: 11   NCAA
This one-year course is a study of American history with an emphasis on the Modern World from 1900 to the present day. Students explore and evaluate the significant historical events and the consequences. This course provides an examination of historical themes to analyze how new events continue to shape our nation and society today. This course is designated as honors level by the accelerated instructional pacing and depth of content. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills the U.S. History credit required for high school graduation. Prerequisite: World History Honors or AP

Dual Credit: History 101 & 102/U.S. History Honors 20904
Grade: 11   NCAA
This is a one-year dual credit course through Nevada State College. Students enrolled in this course must enroll in Nevada State College and meet the prerequisite requirements. This course is designated as a college level course by the accelerated instructional pacing and depth of content. This course provides an examination of historical themes to analyze how new events continue to shape our nation and society today as they relate to post-secondary education and/or careers. Instruction focuses on refining the skills required for post-secondary success. The appropriate use of technology and digital media are integral parts of this course. This course fulfills one of the U.S. History credits required for high school graduation. Students who complete this course with a “C” or higher will also be awarded up to six credit hours from the Nevada State College. Prerequisite: 3.0 GPA or a 21 Composite ACT Score

AP U.S. History 42202
Grade: 11   NCAA
This one-year course is designed for the college-bound student, with an emphasis on meeting the requirements of the College Board Advanced Placement United States History examination. This course provides an in-depth examination, synthesis and evaluation of the historical themes from 1492 to present day. A careful balance of historiography, analytical skills, and factual knowledge will be used throughout the course. Instructors should refer to the current Advanced Placement course description for examination specifics. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one U.S. History credit required for high school graduation. Prerequisite: World History Honors or AP
World History 4080
Grade: 10 NCAA
This one-year course examines societal development from the Renaissance to the present with an emphasis on emerging ideologies, expansion of empires, growth of nations, and an increase of global interdependence. Students develop an understanding of current world issues and relate them to their historical, geographical, political, economic, and cultural contexts. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills the World History/Geography and the Arts/Humanities credits required for high school graduation.

World History Honors 40804
Grade: 10 NCAA
This one-year course examines societal development from the Renaissance to the present with an emphasis on emerging ideologies, expansion of empires, growth of nations, and an increase of global interdependence. Students develop an understanding of current world issues and relate them to their historical, geographical, political, economic, and cultural contexts. This course is designated as honors level by the accelerated instructional pacing and depth of content. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills the World History/Geography and the Arts/Humanities credits required for high school graduation.

AP World History 41402
Grade: 10 NCAA
This one-year course is designed for the college-bound student, with an emphasis on meeting the requirements of the College Board Advanced Placement World History examination. This understanding is advanced through a combination of selective factual knowledge and appropriate analytical skills. The course highlights the nature of changes in global frameworks and their causes and consequences, as well as comparisons among major societies from their historical, geographical, political, economic, and cultural contexts. It emphasizes relevant factual knowledge, leading interpretive issues, and skills in analyzing types of historical evidence, covering the scope of human history from 8,000 BCE to the present. Instructors should refer to the current Advanced Placement course description for examination specifications. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills the World History/Geography and the Arts/Humanities credits required for high school graduation.

Prerequisite: English 9 Honors
TEACHING & TRAINING DUAL CREDIT

All classes are one semester

Liberty High School is offering education courses through Nevada State College for students who may be interested in pursuing a career in education. Students enrolling in Liberty High School’s Career and Technical Education program, Teaching & Training II and III will also be enrolled for the Nevada State College dual credit courses. In order to be enrolled in these courses students must meet the postsecondary institution’s prerequisites, as well as those of Liberty High School. These semester courses are designed to introduce high school students to the field of education. They emphasize the learner's self-awareness as an individual, as part of a peer group, and as a member of the community. The courses provide an examination of the teacher as a practitioner and a professional. They focus on the process of teaching, on methodology, and on curriculum. These courses survey the history of American education, study Nevada schools, and provide opportunities for researching and debating current educational issues. **Students must earn a semester grade of “C” or better in order to receive the college credit for the course.** These semester dual credit courses will each fulfill one-half elective credit required for high school graduation and college credit.

**EDU 250 Foundations of Education 8035**
This course provides a foundation in education and introduces the student to the philosophy, history, and sociology of modern education. Emphasis is placed on current trends in education.

**EDU 214 Preparing Teachers to Use Technology 8035**
This course focuses on the operation and utilization of technology applications in the classroom for teaching and learning. Students practice using web-based resources, educational software, and instructional technology tools for effective teaching and learning in the 21st century classroom. **Prerequisite: EDU 250**

**EDU 206 Classroom Learning Environments 8035**
This course focuses on the function and analysis of elementary school classrooms, daily activities and methods of behavior management. **Prerequisite: EDU 250**
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* Indicates that the course requires an additional time commitment outside of the school day.
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* Indicates that the course requires an additional time commitment outside of the school day.
# LIBERTY HS ELECTIVE OPTIONS 2019-20

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* Indicates that the course requires an additional time commitment outside of the school day
Liberty High School
2019-2020 Registration
Grade 9

Last Name: ___________________________ First Name: _______________ Student# ____________

Directions: (1) Discuss your selections with your parents.
(2) Circle ONE selection for each of the required subjects listed.
(3) List your ELECTIVE choices in order of preference.
(4) You will meet with your counselor to complete your pre-registration.

English: English 9 English 9 Honors Other__________

Math: Pre-Algebra Algebra I Algebra II Algebra II Honors
Other__________

Science: Biology Biology Honors Other__________

PE Requirement: PE I Military Science I Dance I

Required: Intro to Classical Studies NO SELECTION NECESSARY

Required: Health/Careers NO SELECTION NECESSARY

*Electives: (1) _____________________ (2) _____________________
Alternate: _________________ Alternate: _______________

*ELECTIVES ARE FOR A FULL YEAR

Are you planning on participating in a LHS team sport in the 2018-2019 school year?
NO___ YES*___ * If YES, which sport(s)? _________________________

Student Signature: ___________________________ Date: ____________

Parent Signature: _____________________________ Date: ____________
Liberty High School
2019-2020 Registration
Grade 10

Last Name: ___________________________ First Name: ________________ Student#____________

Directions:  
(1) Discuss your selections with your parents.  
(2) Circle ONE selection for each of the required subjects listed.  
(3) List your ELECTIVE choices in order of preference.  
(4) You will meet with your counselor to complete your pre-registration.

English:  
English 10  English 10 Honors  Other___________

Math:  
Algebra II  Algebra II Honors  Other___________

Science:  
Geoscience  Geoscience Honors  Chemistry Honors
Other______________

Social Studies:  
World History  World History Honors  AP World History

PE Requirement:  
PEII  ROTC II  Dance II  I have earned a PEII Waiver

*Electives:  
(1) ________________________  (2) ________________________
(3) ________________________  (4) ________________________
Alternate:  ________________________  Alternate:  ________________________

*ELECTIVES ARE FOR A FULL YEAR

Student Signature: ___________________________ Date: ________________
Parent Signature: ___________________________ Date: ________________
Liberty High School  
2019-2020 Registration  
Grade 11

Last Name: ___________________________  First Name: ________________  Student# ____________

Directions:  
(1) Discuss your selections with your parents.  
(2) Circle ONE selection for each of the required subjects listed.  
(3) List your ELECTIVE choices **in order of preference.**  
(4) You will meet with your counselor to complete your pre-registration.

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<thead>
<tr>
<th>Subject</th>
<th>Options</th>
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<tbody>
<tr>
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<tr>
<td>Math</td>
<td>Geometry, Geometry Honors, Algebra II, Algebra II Honors, Pre-Calc AB, Pre-Calc BC, Pre-Calc-Dual Credit</td>
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<tr>
<td>Science</td>
<td>Geoscience, Geoscience Honors, Chemistry, Chemistry Honors, AP Chemistry, Physics, AP Biology, Physical Science</td>
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*Electives: (1) _____________________ (2) _____________________
(3) _____________________ (4) _____________________
Alternate: _________________ Alternate: _______________

*ELECTIVES ARE FOR A FULL YEAR

Student Signature: _____________________________________________ Date: ________________

Parent Signature: _____________________________________________ Date: ________________
Liberty High School
2019-2020 Registration
Grade 12

Last Name: ___________________________ First Name: _______________ Student#____________

Directions: (1) Discuss your selections with your parents.
(2) Circle ONE selection for each of the required subjects listed.
(3) List your ELECTIVE choices in order of preference.
(4) You will meet with your counselor to complete your pre-registration.

English: English 12 English 12 Honors English 12H-Dual Credit
AP English Lit AP English Language
Math: Pre-Calc AB Pre-Calc Dual Credit AP Stats AP Calc AB
AP Calc BC Math of Pers Fin Topics in Modern Math College Prep Math

Social Studies: U.S. Govt & Econ U.S. Govt & Econ Honors AP U.S. Government

I want a total of _______ classes. I understand I am required to have a minimum of six classes if I am not considered “college and career ready” using the Nevada Department of Education criteria.

Choose one of the options below:

I request to come in at the beginning of the day and leave early: ______

I request to come in later in the day and leave at the end of the day: ______

*Electives: (1) _____________________ (2) _____________________
(3) _____________________ (4) _____________________

Alternate: ________________ Alternate: _______________

*ELECTIVES ARE FOR A FULL YEAR

Student Signature: _____________________________________________ Date: ________________

Parent Signature: _____________________________________________ Date: ________________