

# NEVADA DEPARTMENT OF EDUCATION

## Nevada High School Proficiency Examination Instructional Materials

- [HSPE Math Instructional Materials](#) (pdf)
- [HSPE Reading Instructional Materials](#) (pdf) (Aligned to Clarification Document)
- [HSPE Science Instructional Materials](#) (pdf)
- Instructional materials for science are being developed. Visit the Southern Nevada Regional Professional Development Program (SNRPDP) to view the [Targeted Interventions for Proficiency in Science \(TIPS\)](#) website.

### **Reading Passages and Examples that align to the Nevada English Language Arts Clarification of Grade Level Expectations and Depth of Knowledge**

The assessment passage and item examples below are aligned to the 2008 ELA Clarification of Grade Level Expectations and Depth of Knowledge. The indicator and depth of knowledge level are provided in the parentheses next to each item stem. Formal Instructional Materials for grades High School will be posted by the end of December.

- [High School Passage and Item Examples](#) (pdf)

### **Math Formula Sheets**

- [HSPE Math Formula Sheet](#) (pdf)

### **Item Specifications**

Item specifications serve as a tool for educators to bridge between the content standards and the assessments. Item specifications highlight big ideas, critical concepts, and major topics identified in content standards as essential elements for the tests and therefore are useful in the design of curriculum guides and lesson plans at all levels.

The Item specifications for the Nevada Assessment program DO identify and highlight key concepts and ideas that are considered by Nevada educators to be essential to include in teaching and evaluating students on the content included in the state standards. The item specifications DO NOT define the content of all items on the state assessments or place strict limits on the topics or vocabulary used in assessing students' knowledge and abilities across the standards and grade levels. While item specification documents can be useful tools, they should not be used as a sole basis for development of classroom instruction: The state content standards are the appropriate basis for classroom instruction as they capture the full range of expectations sampled on the tests.

- [HSPE Science Item Specifications](#) (pdf)
- [HSPE Math Item Specification](#) (pdf)
- [HSPE Reading Item Specification](#) (pdf)

### **Reading Test Matrices**

- [HSPE Reading Assessment Test Matrix](#) (pdf)

### **Science Test Matrix**

- [HSPE Science Test Matrix](#) (pdf)